UNIVERSITÀ DI PAVIA

Anno Accademico 2014/2015

LINGUISTIC TYPOLOGY - ADVANCED	
Enrollment year	2014/2015
Academic year	2014/2015
Regulations	DM270
Academic discipline	L-LIN/01 (GLOTTOLOGY AND LINGUISTICS)
Department	DEPARTMENT OF HUMANITIES
Course	THEORETICAL AND APPLIED LINGUISTICS; LINGUISTICS AND MODERN LANGUAGES
Curriculum	PERCORSO COMUNE
Year of study	1°
Period	1st semester (22/09/2014 - 22/12/2014)
ECTS	6
Lesson hours	36 lesson hours
Language	ITALIAN
Activity type	ORAL TEST
Teacher	CRISTOFARO SONIA (titolare) - 6 ECTS
Prerequisites	There are no prerequisites
Learning outcomes	The course aims to provide - the basic theoretical notions and methodological tools for cross-linguistic comparison; - an overview of the current debate on the structural diversity of the world's languages and the theoretical implications of this diversity.
Course contents	The course aims to provide an overview of the theoretical premises, methodology, and major research results of so-called functional-typological approach to the study of language. Several languages will be compared from different

	families all over the world, and it will be shown that, while languages differ to a great extent in their grammatical structures, the latter can be accounted for in terms of a number of general principles that are presumably valid for all languages. The theoretical implications of these facts will be discussed, with particular focus on a number of notions that are at the forefront of the current debate on linguistic diversity, such as that of language universals (particularly implicational universals and implicational hierarchies), functional motivations, and competitions thereof.
Teaching methods	Lectures
Reccomended or required readings	Classroom materials will be presented providing a detailed description of all course topics and relevant references (these materials will also be made available on the web). References will include a number of standard textbooks covering exam topics, as well as several reference works that can optionally be used for in-depth study of specific topics. Classroom materials can be used as a basic reference, and should be combined with one or more of the textbooks indicated in the reference list. Students are welcome to chose any of the latter, through the following are particularly recommended Comrie, Bernard 1989 Universali del linguaggio e tipologia linguistica. Bologna: Il Mulino. Croft, William 1990 Typology and Universals. 1st Edition. Cambridge: Cambridge University Press. Song, Jae Jung (Ed.) 2001 The Oxford handbook of linguistic typology. Oxford: Oxford University Press. Whaley, Lindsay 1997 Introduction to typology : the unity and diversity of language. Thousand Oaks, California ; London : Sage Publications.
Assessment methods	Student assessment is made through exam papers consisting of exercises and questions on course topics. Some of the course lectures will be devoted to solving exercises of the same type as those in the exam papers. Students are allowed to re-sit all the examinations set in each exam session.
Further information	Student assessment is made through exam papers consisting of exercises and questions on course topics. Some of the course lectures will be devoted to solving exercises of the same type as those in the exam papers. Students are allowed to re-sit all the examinations set in each exam session.

Sustainable development goals - Agenda 2030	[$lbl_legenda_sviluppo_sostenibile](#)