



# UNIVERSITÀ DI PAVIA

Anno Accademico 2014/2015

ENGLISH LANGUAGE 1	
Enrollment year	2014/2015
Academic year	2014/2015
Regulations	DM270
Academic discipline	L-LIN/12 (ENGLISH LANGUAGE AND TRANSLATION)
Department	DEPARTMENT OF HUMANITIES
Course	MODERN LANGUAGES AND CULTURES
Curriculum	LINGUISTICO-FILOLOGICO-LETTERARIO
Year of study	1°
Period	1st semester (22/09/2014 - 22/12/2014)
ECTS	9
Lesson hours	36 lesson hours
Language	ITALIAN
Activity type	ORAL TEST
Teacher	FREDDI MARIA (titolare) - 9 ECTS
Prerequisites	Placement Test (on-line, following enrollment)
Learning outcomes	The course aims at lexico-grammatical competence at B2 CEFR level with special emphasis on the description of the functioning of sentence structures in discourse and reading skills. Throughout the course students will do speaking, listening, writing and reading activities aimed at developing proficiency and language awareness (at B1/B2 CEFR level).
Course contents	<p>Course objectives</p> <p>The course aims at lexico-grammatical competence at B2 CEFR level with special emphasis on the description of the functioning of sentence structures in discourse and reading skills. Throughout the course students will do speaking, listening, writing and reading activities aimed at developing proficiency and language awareness (at B1/B2 CEFR level).</p>

The course takes place in the first term. It introduces English grammar in natural contexts from a functional perspective. More in detail, it describes parts of speech (closed vs. open word classes), words combinations into groups or phrases (verbal, nominal, adjectival, adverbial, prepositional), clause types and interdependencies, sentence structure with emphasis on word order (unmarked vs. marked word order: fronting). Description of these features of English grammar will be related to a variety of text genres (narrative, expository, argumentative, etc.) both written and oral to show how different structures correspond to different communicative purposes and rhetorical effects. Students will have to practice their grammatical analysis with reference to texts of their own choosing (class assignments). To this purpose, a series of tutorials will also be scheduled. Moving from initial B1 CEFR level, throughout the course students will do speaking, listening, writing and reading activities aimed at developing proficiency and language awareness. The course also includes year long classes taught by Collaboratori ed Esperti Linguistici (CEL) in the first and second semesters.

#### Teaching methods

Lectures, recitation classes, tutorials

#### Reccomended or required readings

##### Set texts:

Freddi, M., 2007, Functional Grammar: An Introduction for the EFL Student. Bologna, CLUEB

M. Foley, D. Hall, 2012. My Grammar Lab, Intermediate B1/B2 (with keys).

London: Pearson Longman

##### Workbook

Lipson, M. and M. Freddi, 2006, Practice in Functional Grammar. A Workbook for Beginners and Intermediate Students (with keys). Bologna, CLUEB

##### Recommended reference grammars:

Biber, D. et al., Longman Grammar of Spoken and Written English. Longman, 1999

##### One of the following monolingual dictionaries:

Collins Cobuild Advanced Dictionary of English;

Oxford Advanced Learner's Dictionary;

Longman Dictionary of Contemporary English;

Macmillan English Dictionary

(free on-line version available at <http://www.macmillandictionary.com>);

Cambridge Learner's Dictionary

One bilingual dictionary, for example:

Grande Dizionario Hazon di Inglese 2.0 con WEB-CD

#### Assessment methods

Oral examination and preliminary test

In the oral examination students will be assessed on the linguistic competence attained with reference to the course contents and objectives (see lexico-grammatical syllabus in the set books). In order to sit the oral examination students will have to pass a preliminary test

comprising a reading comprehension which assesses the attained language knowledge holistically (with both multiple choice and open-ended questions) and assessments. The reading comprehension test is held in the Summer, Fall and Winter sessions. Students who regularly attend CELs' classes (at least 70%) will be able to choose the in itinere evaluation (assessments). The assessments calendar will be handed out at the beginning of the course. Non-attending students (those who will not reach 70% of CELs' classes) will have to sit all the assessment tests in the form of a global test held in the Summer, Fall and Winter sessions. Students are not allowed to sit the final oral exam unless they have previously passed all preliminary tests. N.B. All the preliminary tests, if passed, are valid for 13 months.

#### Further information

#### Oral examination and preliminary test

In the oral examination students will be assessed on the linguistic competence attained with reference to the course contents and objectives (see lexico-grammatical syllabus in the set books). In order to sit the oral examination students will have to pass a preliminary test comprising a reading comprehension which assesses the attained language knowledge holistically (with both multiple choice and open-ended questions) and assessments. The reading comprehension test is held in the Summer, Fall and Winter sessions. Students who regularly attend CELs' classes (at least 70%) will be able to choose the in itinere evaluation (assessments). The assessments calendar will be handed out at the beginning of the course. Non-attending students (those who will not reach 70% of CELs' classes) will have to sit all the assessment tests in the form of a global test held in the Summer, Fall and Winter sessions. Students are not allowed to sit the final oral exam unless they have previously passed all preliminary tests. N.B. All the preliminary tests, if passed, are valid for 13 months.

#### Sustainable development goals - Agenda 2030

[\\$lbl legenda sviluppo sostenibile](#)