



HISTORY OF MEDIEVAL PHILOSOPHY

Enrollment year	2014/2015
Academic year	2014/2015
Regulations	DM270
Academic discipline	M-FIL/08 (HISTORY OF MEDIAEVAL PHILOSOPHY)
Department	DEPARTMENT OF HUMANITIES
Course	PHILOSOPHY
Curriculum	PERCORSO COMUNE
Year of study	1°
Period	2nd semester (23/02/2015 - 30/05/2015)
ECTS	12
Lesson hours	72 lesson hours
Language	ITALIAN
Activity type	ORAL TEST
Teacher	CASAGRANDE CARLA (titolare) - 12 ECTS
Prerequisites	Although translated texts from Latin into Italian will be selected, a basic knowledge of Latin is helpful
Learning outcomes	To obtain: a deep knowledge of the main features of the medieval philosophical thought; an extensive information on the current historiographical debate related to the topic; the capacity to appropriately use the philosophical terminology and the argumentative features, the developing of a reflective approach to texts (especially those regarding the monastic and scholastic thought – IV-XIV centuries); a suitable use of the Italian language in the presentation of the acquired knowledge. The understanding of a critical bibliography of texts written in the main European languages will also be fostered by appropriate reading
Course contents	Goal of the course is the depiction of the medieval thought considered through its institutional structures and its main doctrinal traditions

(philosophical-scientific and theological). Major attention will be given to the cultural turns that mark the wide chronological period analysed (IV-XIV centuries). The course always proposes the reading and comment of sections and chapters of the most significant texts studied.

Notice:

-the separation of the course in didactic modules A and B applies only to the students of Letters.

-the students of Letters (to whom the course gives 6 cfu) which are willing to add this course to their study plan will attend a three-month term according to their own academic interests (thus choosing among the first or the second period of the Middle Ages, that is between the patristic and monastic age – IV-XI centuries – and the scholastic thought – XII-XV centuries).

-The students unable to attend classes on a regular basis must agree with the professor about a specific exam programme.

Teaching methods

Lectures

Reccomended or required readings

Some historical synthesis of the medieval thought will be proposed and illustrated among which the student can choose – for example:

-M. Pereira, *La filosofia nel Medioevo. Secoli VI-XV*, Carocci editori, Roma 2008.

-S. Perfetti, *Storia della filosofia medievale*, in M. Vegetti-L. Fionnesu-F. Ferrari-S. Perfetti-E. Spinelli, *Le ragioni della filosofia, I. Filosofia antica e medievale*, Le Monnier, Firenze 2008, pp. 471-690.

In addition, the professor will constitute a wide anthology of sections or chapters of Latin medieval texts translated into Italian (explained and commented during the course).

Assessment methods

Oral examination and any written papers

Further information

Oral examination and any written papers

Sustainable development goals - Agenda 2030

[\\$Ibl legenda sviluppo sostenibile](#)