



### GENDER ISSUES

<b>Enrollment year</b>	2013/2014
<b>Academic year</b>	2014/2015
<b>Regulations</b>	DM270
<b>Academic discipline</b>	SPS/04 (POLITICAL SCIENCE)
<b>Department</b>	DEPARTMENT OF POLITICAL AND SOCIAL SCIENCES
<b>Course</b>	POLITICAL SCIENCE AND INTERNATIONAL RELATIONS
<b>Curriculum</b>	PERCORSO COMUNE
<b>Year of study</b>	2°
<b>Period</b>	1st semester (29/09/2014 - 13/12/2014)
<b>ECTS</b>	6
<b>Lesson hours</b>	40 lesson hours
<b>Language</b>	ENGLISH
<b>Activity type</b>	ORAL TEST
<b>Teacher</b>	CONFALONIERI MARIA ANTONIETTA (titolare) - 3 ECTS CHIAPPERO ENRICA - 3 ECTS
<b>Prerequisites</b>	Since the course is in English students are required a relatively good fluency in English (at least B1) . Familiarity with the fundamental concepts of Economics and Political Science is also required.
<b>Learning outcomes</b>	The course aims to provide students the conceptual instruments to analyzing and evaluating the dimensions of gender inequality and to understanding , thanks to the comparative analysis of welfare states , the political strategies to promote gender equality .
<b>Course contents</b>	The course is interdisciplinary and combines the contribution of economic theory and of political science, namely policy analysis. It introduces to the dimensions of gender inequality in comparative perspectives and to the interpretation of the main comparative indicators of gender inequality. It further clarifies the three policy paradigms of gender equality policy (equal treatment, equal opportunities and gender

	mainstreaming) and the relation between welfare state regimes and “gender regimes” , illustrating national cases (mainly from the EU) and focusing on the case of Italy . A special seminar regards gender issues and women’s mobilization in the Arab Springs .
<b>Teaching methods</b>	Lectures and Seminars: Monday, 11-13; Thursday, 11-13 Aula B
<b>Reccomended or required readings</b>	Some common readings on the main topic of the course will be provided .
<b>Assessment methods</b>	On the basis of a 9-10 pages paper on a subject agreed with one of the teachers
<b>Further information</b>	On the basis of a 9-10 pages paper on a subject agreed with one of the teachers
<b>Sustainable development goals - Agenda 2030</b>	<a href="#">\$ibl_legenda_sviluppo_sostenibile</a>