



GENDER ISSUES

Enrollment year	2013/2014
Academic year	2014/2015
Regulations	DM270
Academic discipline	SPS/04 (POLITICAL SCIENCE)
Department	DEPARTMENT OF POLITICAL AND SOCIAL SCIENCES
Course	POLITICAL SCIENCE AND INTERNATIONAL RELATIONS
Curriculum	PERCORSO COMUNE
Year of study	2°
Period	1st semester (29/09/2014 - 13/12/2014)
ECTS	6
Lesson hours	40 lesson hours
Language	ENGLISH
Activity type	ORAL TEST
Teacher	CONFALONIERI MARIA ANTONIETTA (titolare) - 3 ECTS CHIAPPERO ENRICA - 3 ECTS
Prerequisites	Since the course is in English students are required a relatively good fluency in English (at least B1) . Familiarity with the fundamental concepts of Economics and Political Science is also required.
Learning outcomes	The course aims to provide students the conceptual instruments to analyzing and evaluating the dimensions of gender inequality and to understanding , thanks to the comparative analysis of welfare states , the political strategies to promote gender equality .
Course contents	The course is interdisciplinary and combines the contribution of economic theory and of political science, namely policy analysis. It introduces to the dimensions of gender inequality in comparative perspectives and to the interpretation of the main comparative indicators of gender inequality. It further clarifies the three policy paradigms of gender equality policy (equal treatment, equal opportunities and gender

	mainstreaming) and the relation between welfare state regimes and “gender regimes” , illustrating national cases (mainly from the EU) and focusing on the case of Italy . A special seminar regards gender issues and women’s mobilization in the Arab Springs .
Teaching methods	Lectures and Seminars: Monday, 11-13; Thursday, 11-13 Aula B
Reccomended or required readings	Some common readings on the main topic of the course will be provided .
Assessment methods	On the basis of a 9-10 pages paper on a subject agreed with one of the teachers
Further information	On the basis of a 9-10 pages paper on a subject agreed with one of the teachers
Sustainable development goals - Agenda 2030	\$ibl_legenda_sviluppo_sostenibile