

Anno Accademico 2014/2015

HISTORY OF MORAL DOCTRINES	
Enrollment year	2013/2014
Academic year	2014/2015
Regulations	DM270
Academic discipline	M-FIL/03 (MORAL PHILOSOPHY)
Department	DEPARTMENT OF HUMANITIES
Course	PHILOSOPHY
Curriculum	PERCORSO COMUNE
Year of study	2°
Period	1st semester (22/09/2014 - 22/12/2014)
ECTS	6
Lesson hours	36 lesson hours
Language	ITALIAN
Activity type	ORAL TEST
Teacher	CASAGRANDE CARLA (titolare) - 6 ECTS
Prerequisites	Having passed the examinations of the History of Medieval Philosophy and History of Ancient Philosophy.
Learning outcomes	The course aims to introduce the analysis of the conceptual apparatus and rhetorical strategies of the main moral teachings, making constant reference to historical and cultural context in which they are produced.
Course contents	Thomas Aquinas - The system of virtues Through the comment of some passages of the second part of Summa Theologica, the course aims to analyse the concept, the classification and the dynamics of the virtues in the context of psychology, ethics and theology of Thomas Aquinas.
Teaching methods	Lectures
Reccomended or required	Thomas Aquinas, La somma teologica, II, tr. it. by Domenicani italiani,

readings	Edizioni Studio Domenicano, Bologna 1985.
	J. P. Torrell, La Summa di San Tommaso, Jaca Book, Milano 2003. P. Porro, Tommaso d'Aquino, Carocci, Roma 2012, pp. 335-363.
	***Students who can not attend should contact the teacher to arrange a special bibliography
Assessment methods	For students attending : oral examination.
	Any exercises done by students in the final part of the module will be also evaluated.
	For students not attending: oral and written examination.
	Starting from bibliographies allocated, whatever the program to be agreed, it must make a written report to be sent by mail to the teacher a
	few days before the examination. The report will be presented and discussed during the examination.
Further information	For students attending : oral examination.
	Any exercises done by students in the final part of the module will be also evaluated.
	For students not attending: oral and written examination. Starting from bibliographies allocated, whatever the program to be
	agreed, it must make a written report to be sent by mail to the teacher a
	few days before the examination. The report will be presented and discussed during the examination.
Sustainable development goals - Agenda 2030	<u>\$Ibl_legenda_sviluppo_sostenibile_</u>