



# UNIVERSITÀ DI PAVIA

Anno Accademico 2014/2015

## ENGLISH LANGUAGE - A (ADVANCED) - CORPORA AND LANGUAGE VARIATION

<b>Enrollment year</b>	2013/2014
<b>Academic year</b>	2014/2015
<b>Regulations</b>	DM270
<b>Academic discipline</b>	L-LIN/12 (ENGLISH LANGUAGE AND TRANSLATION)
<b>Department</b>	DEPARTMENT OF HUMANITIES
<b>Course</b>	THEORETICAL AND APPLIED LINGUISTICS; LINGUISTICS AND MODERN LANGUAGES
<b>Curriculum</b>	PERCORSO COMUNE
<b>Year of study</b>	2°
<b>Period</b>	1st semester (22/09/2014 - 22/12/2014)
<b>ECTS</b>	6
<b>Lesson hours</b>	36 lesson hours
<b>Language</b>	ITALIAN
<b>Activity type</b>	ORAL TEST
<b>Teacher</b>	FREDDI MARIA (titolare) - 6 ECTS
<b>Prerequisites</b>	Minimum three years of English in the undergraduate degree course.
<b>Learning outcomes</b>	<p>This course introduces the fundamentals of English Corpus Linguistics to initiate the novice into this ubiquitous field of language study. It then focuses on five areas of contemporary corpus linguistic work on the English language and its varieties, with the aim of developing in students a kind of corpus proficiency consisting in the ability to perform advanced searches, have a basic understanding of how to interpret concordance data and frequency information and use corpora to answer questions concerning language variation.</p>
<b>Course contents</b>	<p>This course introduces the fundamentals of English Corpus Linguistics to initiate the novice into this ubiquitous field of language study. It then focuses on five areas of contemporary corpus linguistic work on the English language and its varieties, with the aim of developing in</p>

students a kind of corpus proficiency consisting in the ability to perform advanced searches, have a basic understanding of how to interpret concordance data and frequency information and use corpora to answer questions concerning language variation.

The course is organised as a graduate seminar where regular attendance is encouraged and where course participants are expected to read their reading assignments on a regular basis and come to class ready to discuss them.

The first part of the course is based on the set text *Linguistica dei Corpora*, Carocci (see bibliography). For this part especially, regular readings are assigned after each class. In the second part, students are expected to choose from one of the five following areas and present a case-study to acquire further specialisation: 1) specialised corpora and EAP/ESP; 2) phraseology and theory of collocation; 3) corpora and syntax; 4) corpus stylistics; 5) web as corpus.

Extra classes on oral academic skills are scheduled in the two-terms of each semester run by a Collaboratore ed Esperto Linguistico (dr. Robert Ponzini). Classes will include tasks and activities of the following type: academic orientation, oral presentation, interview. For the timetable, please contact dr. Ponzini directly (through the web page [cla.unipv.it](http://cla.unipv.it)).

#### Teaching methods

Seminar discussions, case-studies and CEL's classes

#### Reccomended or required readings

Set text:

Freddi, M. 2014 *Linguistica dei Corpora*, Roma, Carocci

Further readings and case-studies from:

- 1) M. Charles, J. Flowerdew, M. Freddi
- 2) J. Sinclair, P. Baker
- 3) T. McEnery? and A. Hardie, D. Biber
- 4) M. Mahlberg, M. Stubbs
- 5) M. Gatto, A. Kilgarriff

Materials for points 1) to 5) will be available under reserve with the Boezio library - Linguistics section, or accessible online through Kiro.

#### Assessment methods

The exam consists in an oral discussion of the set readings and a proposal for an original research question based on one of options 1) to 5).

#### Further information

The exam consists in an oral discussion of the set readings and a proposal for an original research question based on one of options 1) to 5).

#### Sustainable development goals - Agenda 2030

[\\$ibl legenda sviluppo sostenibile](#)