

Anno Accademico 2014/2015

SPANISH LITERATURE 2	
Enrollment year	2013/2014
Academic year	2014/2015
Regulations	DM270
Academic discipline	L-LIN/05 (SPANISH LITERATURE)
Department	DEPARTMENT OF HUMANITIES
Course	MODERN LANGUAGES AND CULTURES
Curriculum	LINGUISTICO-FILOLOGICO-LETTERARIO
Year of study	2°
Period	2nd semester (23/02/2015 - 30/05/2015)
ECTS	9
Lesson hours	54 lesson hours
Language	ITALIAN
Activity type	ORAL TEST
Teacher	PINTACUDA PAOLO (titolare) - 9 ECTS
Prerequisites	Will require a good passive knowledge and a good working knowledge of the Spanish language. This examination may be taken only after passing Lingua spagnola 1 and Letteratura spagnola 1.
Learning outcomes	Probing of meaningful aspects of the spanish literature, in a wide cultural perspective, with specific textual references.
Course contents	Monographic section Il Lazarillo de Tormes e il romanzo picaresco spagnolo Bibliography: Lazarillo de Tormes, edición de Aldo Ruffinatto, Madrid, Castalia, 2001 (Clásicos Castalia 265). Conduct of examination: the candidate must be able to explain in Spanish the topics covered during the course, and must be able to translate and comment on literary texts included in the program, and know the works listed in the

	bibliography. Institutional section Letteratura spagnola del Medio Evo Bibliography: C. Alvar, JC. Mainer, R. Navarro, Breve historia de la literatura española, Madrid, Alianza: "La Edad media", pp. 15-231. G. Caravaggi, A. D'Agostino, Antologia della letteratura spagnola. Dalle origini al Quattrocento, Milano, LED, 1996: capp. II, III, IV (but pp. 62-71), V, VI, VIII, X (only Elena y María, pp. 168-172), XI (except pp. 202-215), XIII, XV, XVI, XVII, XIX (only Jorge Manrique, pp. 345-356), XXI, XXVIII, XIX, XXXI, XXXII, XXXIII, XXXIV). L. Gentilli, G. Mazzocchi, J. Sepúlveda, Antologia della letteratura spagnola. I secoli d'oro, Milano, LED, 1996: only chap. X, "La Celestina", pp. 353-368. Conduct of examination: the candidate must be able to explain in Spanish the history of Spanish literature from its origins at the time of the Catholic Kings in its development and essential with particular attention to selected texts.
Teaching methods	Lectures
Reccomended or required readings	Cfr. program. Students who did not attend the lessons will add to the literature studying some papers to be agreed with the teacher.
Assessment methods	Oral; in spanish.
Further information	Oral; in spanish.
Sustainable development goals - Agenda 2030	\$lbl legenda sviluppo sostenibile