



CONTEMPORARY ECONOMIC HISTORY

Enrollment year	2013/2014
Academic year	2014/2015
Regulations	DM270
Academic discipline	SECS-P/12 (ECONOMIC HISTORY)
Department	DEPARTMENT OF ECONOMICS AND MANAGEMENT
Course	ECONOMICS, FINANCE AND INTERNATIONAL INTEGRATION
Curriculum	INTERNATIONAL ECONOMIC INTEGRATION
Year of study	2°
Period	1st semester (29/09/2014 - 20/12/2014)
ECTS	9
Lesson hours	66 lesson hours
Language	ENGLISH
Activity type	ORAL TEST
Teacher	RIZZO MARIO VALENTINO (titolare) - 9 ECTS
Prerequisites	None
Learning outcomes	The course aims at providing students with an up-to-date understanding of the main aspects and trends of the world economy in the late 19th, 20th, and early 21st centuries.
Course contents	<p>The course aims at providing students with an up-to-date understanding of the main aspects and trends of the world economy in the late 19th, 20th, and early 21st centuries. Attention will be focused in particular on the crucial interaction between socio-economic, demographic, geopolitical, and strategic factors which play a pivotal role in shaping contemporary history and strongly affect the performances of national economies.</p> <p>A short summary of the main topics to be covered in the course includes:</p>

	<p>An early globalization, 1880-1914</p> <p>Change and continuity after the wars: prosperity and crisis in a rebuilt world economy</p> <p>Beyond Western capitalism: planned economies, the Far East, the Third World</p> <p>Globalization, the New Economy, and all the rest, 1988-2009</p> <p>From rags to riches? BRICs and beyond</p> <p>What's next? Megatrends and game-changers in the coming decades [only for MEFI students]</p>
Teaching methods	=
Reccomended or required readings	<p>Marco CATTINI, The Making of Europe. A Global Economic History, Milano, EGEA, 2010, pp. 164-171, 182-191, 218-305</p> <p>GOLDMAN SACHS GLOBAL ECONOMICS DEPARTMENT, BRICs and Beyond, 2007, pp. 5-57, 73-181, 225-268 (on line)</p> <p>NATIONAL INTELLIGENCE COUNCIL, Global Trends 2030: Alternative Worlds, December 2012, pp. i-xvi, 1-16, 20-47, 63-67, 83-97 (on line) [only for MEFI students]</p>
Assessment methods	Oral exam
Further information	<p>The first part of the course (44 hours) is common to both MEFI and MIBE students, whereas the final part (22 hours) is only for MEFI students. Clearly, MIBE students can attend also the last 22 hours, but they will not be examined on this part of the programme.</p> <p>ECTS: 9 for MEFI students, 6 for MIBE students.</p> <p>Exam grade average: 28.2</p>
Sustainable development goals - Agenda 2030	\$ bl legenda sviluppo sostenibile