



## SYSTEMS OF DOCUMENTATION IN MEDIEVAL EUROPE

<b>Enrollment year</b>	2013/2014
<b>Academic year</b>	2013/2014
<b>Regulations</b>	DM270
<b>Department</b>	DEPARTMENT OF HUMANITIES
<b>Course</b>	HISTORY OF EUROPE
<b>Curriculum</b>	MEDIEVALE
<b>Year of study</b>	1°
<b>Period</b>	2nd semester (24/02/2014 - 30/05/2014)
<b>ECTS</b>	12
<b>Language</b>	

The activity is split

504820 - DOCUMENTARY FORMS AND PRODUCTION IN THE LOWER MIDDLE AGES

504821 - DOCUMENTARY FORMS AND PRODUCTION IN THE HIGH MIDDLE AGES



# UNIVERSITÀ DI PAVIA

Anno Accademico 2013/2014

## DOCUMENTARY FORMS AND PRODUCTION IN THE LOWER MIDDLE AGES

<b>Enrollment year</b>	2013/2014
<b>Academic year</b>	2013/2014
<b>Regulations</b>	DM270
<b>Academic discipline</b>	M-STO/09 (PALAEOGRAPHY)
<b>Department</b>	DEPARTMENT OF HUMANITIES
<b>Course</b>	HISTORY OF EUROPE
<b>Curriculum</b>	MEDIEVALE
<b>Year of study</b>	1°
<b>Period</b>	(24/02/2014 - 30/05/2014)
<b>ECTS</b>	6
<b>Lesson hours</b>	36 lesson hours
<b>Language</b>	
<b>Activity type</b>	ORAL TEST
<b>Teacher</b>	BARBIERI EZIO - 6 ECTS
<b>Prerequisites</b>	
<b>Learning outcomes</b>	
<b>Course contents</b>	
<b>Teaching methods</b>	
<b>Reccomended or required readings</b>	
<b>Assessment methods</b>	
<b>Further information</b>	
<b>Sustainable development goals - Agenda 2030</b>	





## DOCUMENTARY FORMS AND PRODUCTION IN THE HIGH MIDDLE AGES

<b>Enrollment year</b>	2013/2014
<b>Academic year</b>	2013/2014
<b>Regulations</b>	DM270
<b>Academic discipline</b>	M-STO/09 (PALAEOGRAPHY)
<b>Department</b>	DEPARTMENT OF HUMANITIES
<b>Course</b>	HISTORY OF EUROPE
<b>Curriculum</b>	MEDIEVALE
<b>Year of study</b>	1°
<b>Period</b>	(24/02/2014 - 30/05/2014)
<b>ECTS</b>	6
<b>Lesson hours</b>	36 lesson hours
<b>Language</b>	
<b>Activity type</b>	ORAL TEST
<b>Teacher</b>	ANSANI MICHELE (titolare) - 6 ECTS
<b>Prerequisites</b>	
<b>Learning outcomes</b>	
<b>Course contents</b>	
<b>Teaching methods</b>	
<b>Reccomended or required readings</b>	
<b>Assessment methods</b>	
<b>Further information</b>	
<b>Sustainable development goals - Agenda 2030</b>	

