

Anno Accademico 2011/2012

| RIVER TRAINING AND FLOOD PLAIN PROTECTION | |
|---|--|
| Enrollment year | 2010/2011 |
| Academic year | 2011/2012 |
| Regulations | DM270 |
| Department | DEPARTMENT OF CIVIL ENGINEERING AND ARCHITECTURE |
| Course | CIVIL ENGINEERING |
| Curriculum | IDRAULICO |
| Year of study | 2° |
| Period | 1st semester (26/09/2011 - 13/01/2012) |
| ECTS | 12 |
| Language | |

The activity is split

503265 - FLUVIAL HYDRAULICS

503266 - RIVER TRAINING AND FLOODPLAIN PROTECTION



Anno Accademico 2011/2012

| FLUVIAL HYDRAULICS | | |
|--|--|--|
| Enrollment year | 2010/2011 | |
| Academic year | 2011/2012 | |
| Regulations | DM270 | |
| Academic discipline | ICAR/01 (HYDRAULICS) | |
| Department | DEPARTMENT OF CIVIL ENGINEERING AND ARCHITECTURE | |
| Course | CIVIL ENGINEERING | |
| Curriculum | IDRAULICO | |
| Year of study | 2° | |
| Period | 1st semester (26/09/2011 - 13/01/2012) | |
| ECTS | 6 | |
| Lesson hours | 45 lesson hours | |
| Language | | |
| Activity type | WRITTEN AND ORAL TEST | |
| Teacher | GHILARDI PAOLO (titolare) - 6 ECTS | |
| Prerequisites | | |
| Learning outcomes | | |
| Course contents | | |
| Teaching methods | | |
| Reccomended or required readings | | |
| Assessment methods | | |
| Further information | | |
| Sustainable development goals - Agenda 2030 | | |

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Anno Accademico 2011/2012

| RIVER TRAINING AND FLOODPLAIN PROTECTION | |
|--|---|
| Enrollment year | 2010/2011 |
| Academic year | 2011/2012 |
| Regulations | DM270 |
| Academic discipline | ICAR/02 (MARITIME HYDRAULIC CONSTRUCTION AND HYDROLOGY) |
| Department | DEPARTMENT OF CIVIL ENGINEERING AND ARCHITECTURE |
| Course | CIVIL ENGINEERING |
| Curriculum | IDRAULICO |
| Year of study | 2° |
| Period | 1st semester (26/09/2011 - 13/01/2012) |
| ECTS | 6 |
| Lesson hours | 45 lesson hours |
| Language | |
| Activity type | WRITTEN AND ORAL TEST |
| Teacher | FUGAZZA MARIO - 4 ECTS FUGAZZA MARIO - 2 ECTS |
| Prerequisites | |
| Learning outcomes | |
| Course contents | |
| Teaching methods | |
| Reccomended or required readings | |
| Assessment methods | |
| Further information | |

Sustainable development goals - Agenda 2030

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