



# UNIVERSITÀ DI PAVIA

Anno Accademico 2009/2010

GENERAL LINGUISTICS	
Enrollment year	2009/2010
Academic year	2009/2010
Regulations	DM270
Department	DEPARTMENT OF HUMANITIES
Course	MODERN LANGUAGES AND CULTURES
Curriculum	LINGUE PER L'IMPRESA
Year of study	1°
Period	1st semester (01/10/2009 - 13/01/2010)
ECTS	12
Language	Italian
Prerequisites	<p>Instructions for use: the course is articulated in two parts, that will be taught in the first and the second trimester, respectively. There will be a written and an oral exam; to be able to take the oral exam, one has to pass the written exam. Written exam will take place at the end of the first semester, at the end of the second semester and in September.</p> <p>Frequency is strongly recommended. In order to prepare the written exam students can profit of the assistance of tutors. Timetable of tutors' presence can be found in the Department webpage.</p> <p>Students who are not able to follow the lessons, are requested to contact the tutors for advice ; they are also requested to contact the teacher for agreeing upon the program.</p> <p>Prerequisites are a good knowledge of Italian grammar, that will be the starting point for developing theoretical and methodological analyses according to the principles of linguistics</p>
Learning outcomes	The course intends to offer first-year students the basic notions and the

basic tools for the study of language.

#### Course contents

Different topics at the phonological, morphological and syntactic levels will be examined; some more theoretical insights will be also provided. For the exam, a basic knowledge of the levels of linguistic analysis is required, together with the capacity to apply rules to the analysis of empirical cases.

In the second trimester the topic of interphrasal connexion will be treated. Different types of coordination relations will be presented in a descriptive and typological framework. Particular attention will be paid to the connective means used in Italian, and comparative examples from European and non-European languages will be presented and analyzed.

#### Teaching methods

Lectures

#### Reccomended or required readings

Basic text-books:  
Gaetano Berruto, Corso elementare di linguistica generale, Torino, UTET  
Giorgio Graffi e Sergio Scalise, Le lingue e il linguaggio, Bologna, Il Mulino

Reference texts for interclausal connection (second trimester):  
C. Mauri. Coordination relations in the languages of Europe. Berlin, Mouton De Gruyter, 2008  
L. Renzi-G. Salvi, Grande grammatica italiana di consultazione, Bologna, Il Mulino: una scelta di capitoli dai voll. I e II sarà indicata dal docente

#### Assessment methods

exercises during the course and the hours of the tutors  
exam

#### The activity is split

501111 - **GENERAL LINGUISTICS - A**

501110 - **GENERAL LINGUISTICS - B**



GENERAL LINGUISTICS - A	
Enrollment year	2009/2010
Academic year	2009/2010
Regulations	DM270
Academic discipline	L-LIN/01 (GLOTTOLOGY AND LINGUISTICS)
Department	DEPARTMENT OF HUMANITIES
Course	MODERN LANGUAGES AND CULTURES
Curriculum	LINGUE PER L'IMPRESA
Year of study	1°
Period	1st semester (01/10/2009 - 13/01/2010)
ECTS	6
Lesson hours	30 lesson hours
Language	Italian
Activity type	
Teacher	MANZELLI GIANGUIDO (titolare) - 6 ECTS
Prerequisites	The main requirement is a basic knowledge of grammar and syntax concerning parts of speech and constituent structure of sentence.
Learning outcomes	The course aims at providing a basic training in linguistics in order to give a deeper understanding of language in general and of languages of the world to humanities students. Essential scientific tools are provided for the analysis of phonological, morphological and syntactic systems of natural languages, for the analysis of meaning, and for the genetic and typological classification of languages.
Course contents	In the first part of the course genetic, anatomic and physiological aspects of human language will be introduced. Fundamental themes that will be taken into consideration are: the International Phonetic Alphabet (IPA), parameters for describing a phone (manner and place of articulation and type of phonation for consonants; place on the front-back axis and on the vertical axis, position of the lips for vowels),

	<p>characteristics of vowel quadrilateral, three conditions for vowel lengthening in Italian, syllabic structure (with tree diagram), open vs. closed syllable, types of accent in languages of the world (stress vs. pitch), sentence intonation, definition of phoneme, minimal pair, allophones, definition of morpheme, allomorphs, types of affixes, lexical, flectional and derivational morphemes, types of morphemes (cumulative, portmanteau or amalgam in French, subtractive in Russian, ablaut and umlaut in English and German, introflexion in Arabic), types of compounds (endocentric vs. exocentric).</p>
<b>Teaching methods</b>	Lectures
<b>Reccomended or required readings</b>	<p>(for full time and part time students)</p> <p>1) Maturi, Pietro, 2006, I suoni delle lingue, i suoni dell'italiano, Bologna, il Mulino.</p> <p>2) Scalise, Sergio e Bisetto, Antonietta, 2008, La struttura delle parole, Bologna, il Mulino.</p> <p>In particular:</p> <p>Chapter I Grammar, lexicon and morphology; chap. II Morpheme and word; chap. III Typology and morphology; chap. IV Derivation; chap. V Composition; chap. VI Flection (pp. 13-165); chap. IX Other processes of word formation; chap. X Allomorphy and suppletivism, (pp. 197-226).</p> <p>3) (duplicated lecture notes:) Manzelli, Gianguido, 2004, Fonetica e fonologia con elementi di morfologia, appunti di supporto al modulo di Linguistica generale a/Fonetica e fonologia e Fonetica e fonologia (progredito), only sections in connection with languages studied by the student (unless fundamental concepts can be exemplified only by such languages as e.g. Chinese or Arabic), small type size sections and footnotes excluded.</p>
<b>Assessment methods</b>	Oral examination preceded by a written test
<b>Further information</b>	
<b>Sustainable development goals - Agenda 2030</b>	<a href="#">\$lbl_legenda_sviluppo_sostenibile</a>



# UNIVERSITÀ DI PAVIA

Anno Accademico 2009/2010

GENERAL LINGUISTICS - B	
Enrollment year	2009/2010
Academic year	2009/2010
Regulations	DM270
Academic discipline	L-LIN/01 (GLOTTOLOGY AND LINGUISTICS)
Department	DEPARTMENT OF HUMANITIES
Course	MODERN LANGUAGES AND CULTURES
Curriculum	LINGUE PER L'IMPRESA
Year of study	1°
Period	1st semester (01/10/2009 - 13/01/2010)
ECTS	6
Lesson hours	30 lesson hours
Language	Italian
Activity type	
Teacher	ROMA ELISA - 6 ECTS
Prerequisites	Students are expected to know traditional grammatical notions about word classes, grammatical relations and clause types. They are also expected to have good competence in Italian.
Learning outcomes	(For both course a and b) The course provides a basic introduction to the scientific study of languages, explaining some tools for the description of phonological, morphological and syntactic systems of natural languages and for their typological classification.
Course contents	Introduction to the study of language The first part of the course will deal with basic notions in semiotics. Then phrasal constituency will be introduced, and such concepts as phrases, heads, syntactic functions, argument structure and semantic roles will be dealt with. Semantics will be the topic in the second part of the course, and notions

	<p>such as lexeme, semantic features, prototypes, pragmatics, anaphora, deixis will be introduced.</p> <p>The third part of the course will give a general introduction to the traditional morphological typology and to the Greenbergian word order universals.</p>
<b>Teaching methods</b>	Lectures
<b>Reccomended or required readings</b>	<p>*Lecture notes</p> <p>*Berruto, Gaetano, Corso elementare di linguistica generale, Torino, UTET 1997 : chapters 1 Generalità, 2 Le proprietà della lingua (pp. 1-27), 5 Sintassi, 6 Semantica, 7 Cenni di tipologia linguistica (pp. 65-125).</p> <p>*Graffi, Giorgio e Scalise, Sergio. Le lingue e il linguaggio, Bologna, Il Mulino 2002: chapters. 2 Che cos'è una lingua? §§ 5-10 (pp. 40-49), 3 Le lingue del mondo (pp. 51-69), 7 La combinazione delle parole: sintassi (pp. 159-186), 8 Il significato e l'uso delle parole e delle frasi: semantica e pragmatica (pp. 189-207).</p> <p>*Greenberg, Joseph H., Some Universals of Grammar with particular reference to the Order of Meaningful Elements, in J. H. Greenberg (ed.), Universals of Language. Cambridge Mass, M.I.T. Press: 1966 73-113.</p>
<b>Assessment methods</b>	<p>The examination will be both written and oral, and will combine part a (Prof. Manzelli) and part b (Prof. Roma). For part b, the written examination will ask students to solve morphosyntactic tests on unknown languages, to label and /or analyse some syntactic structures, and to plot a phrase structure tree of a given Italian sentence. The oral examination consists in the discussion of the written test and of some topics in theoretical linguistics.</p>
<b>Further information</b>	
<b>Sustainable development goals - Agenda 2030</b>	<a href="#">\$lbl_legenda_sviluppo_sostenibile</a>