



# UNIVERSITÀ DI PAVIA

Anno Accademico 2009/2010

## ENGLISH LANGUAGE - A ADVANCED

<b>Enrollment year</b>	2009/2010
<b>Academic year</b>	2009/2010
<b>Regulations</b>	DM270
<b>Academic discipline</b>	L-LIN/12 (ENGLISH LANGUAGE AND TRANSLATION)
<b>Department</b>	DEPARTMENT OF HUMANITIES
<b>Course</b>	LITERATURES OF EUROPE AND THE AMERICAS
<b>Curriculum</b>	PERCORSO COMUNE
<b>Year of study</b>	1°
<b>Period</b>	2nd semester (22/02/2010 - 29/05/2010)
<b>ECTS</b>	6
<b>Lesson hours</b>	30 lesson hours
<b>Language</b>	English
<b>Activity type</b>	ORAL TEST
<b>Teacher</b>	FREDDI MARIA (titolare) - 6 ECTS
<b>Prerequisites</b>	No special prerequisites apply.
<b>Learning outcomes</b>	Students will learn how to carry out linguistic analyses of text corpora aimed at identifying lexico-grammatical features relative to varieties and genres, as well as undertake stylistic analyses of individual authors.
<b>Course contents</b>	The course offers an excursus of the most recent theories and methodologies in English Corpus Linguistics with the aim of providing students with versatile language analysis tools, which are increasingly used by the international scientific community. In particular, foundational notions will be introduced and applied to language data, including corpus design and representativeness, mark-up and annotation, concordances and phraseology, word patterning and co-selection, (particularly collocation, colligation, semantic prosody and semantic preference), frequency distributions and tests of statistical significance, corpus comparability.

<b>Teaching methods</b>	Seminars and lectures and recitation classes (oral academic skills)
<b>Reccomended or required readings</b>	<p>Set text: McEnery, Anthony, Richard Xiao and Yukio Tono, 2006. Corpus-Based Language Studies: An advanced resource book. London/New York: Routledge</p> <p>Articles/pages from: Sinclair, John 2004. Trust the Text: Language, corpus and discourse. London: Routledge Sinclair, John 1991. Corpus, Concordance, Collocation. Oxford: Oxford University Press Baker, Paul 2006. Using Corpora in Discourse Analysis. London: Continuum</p> <p>Some activities from: Sinclair, John 2003. Reading Concordances. London: Pearson Longman</p>
<b>Assessment methods</b>	Evaluation will consist in a written paper on an original piece of work together with its oral discussion.
<b>Further information</b>	
<b>Sustainable development goals - Agenda 2030</b>	<a href="#">\$lbl_legenda_sviluppo_sostenibile</a>