

## Anno Accademico 2009/2010

| HISTORY OF ANCIENT PHILOSOPHY - ADVANCED |  |
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| Enrollment year                          | 2009/2010  |
| Academic year                            | 2009/2010  |
| Regulations                              | DM270  |
| Academic discipline                      | M-FIL/07 (HISTORY OF ANCIENT PHILOSOPHY)   |
| Department                               | DEPARTMENT OF HUMANITIES   |
| Course                                   | PHYLOLOGY, LITERATURE AND HISTORY OF THE ANCIENT WORLD   |
| Curriculum                               | PERCORSO COMUNE  |
| Year of study                            | 1°   |
| Period                                   | 1st semester (01/10/2009 - 13/01/2010)   |
| ECTS                                     | 6  |
| Lesson hours                             | 30 lesson hours  |
| Language                                 | Italian  |
| Activity type                            | ORAL TEST  |
| Teacher                                  | GASTALDI SILVIA (titolare) - 6 ECTS  |
| Prerequisites                            | A good knowledge of the history of Ancient Philosophy is required.<br>Students must have already passed a text in this matter.   |
| Learning outcomes                        | Lessons aim at the presentation of a theoretical problem of great<br>importance in the field of ancient thought, which will be analysed also<br>from the historical and cultural points of view.   |
| Course contents                          | In the context of ancient philosophy, a significant role is played by<br>reflection on what is the best way of life; that is, what achieves the<br>greatest happiness. In particular, models that are traditionally compared,<br>and evaluated on their merits, are represented by the philosophical and<br>political life.<br>The course aims to analyse some particularly significant moments in<br>this debate. The main authors examined are Plato, through a reading of |

|  | parts of the //Gorgias// and //Republic//, and Aristotle, considering<br>passages of his //Nicomachean Ethics //and //Politics //.<br>The framework will be expanded later to the Hellenistic philosophical<br>schools, which - in light of changing historical conditions - indicate<br>philosophy as the supreme model of a happy life.   |
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| Teaching methods                               | Lectures.<br>It would be desirable that students participate actively in reading and<br>commenting the texts of the Greek authors, as well as in interpreting<br>critical essays.   |
| Reccomended or required readings               | <ol> <li>Greek Texts</li> <li>Plato, //Gorgias//, 484 c- 494 b; //Republic//, book 5, 472 b- 480 a, book<br/>6, 484 a- 498 c</li> <li>Aristotle, //Nicomachean Ethics//, book 1, chapters 5,8,13; book 10,<br/>chapters 6-8; //Politics//, book 7, chapters 1-3.</li> <li>Critical Essays</li> <li>Jaeger, //Genesi e ricorso dell"ideale filosofico della vita//, in Id.,<br/>//Aristotele//, La Nuova Italia, Firenze 1935, pp. 557-617.</li> <li>Gastaldi, //II fiilosofo e il politico: generi di vita rivali o conciliabili?// in<br/>M. Migliori- L.M. Napolitano Valditara (eds.), //Plato Ethicus//,<br/>Morcelliana, Brescia 2008, pp. 143-160</li> <li>Gastaldi, //Bios hairetotatos. Generi di vita e felicità in Aristotele//,<br/>Bibliopolis, Napoli 2003, pp. 9-131.</li> <li>Vegetti, //L"etica degli antichi//, Laterza, Roma- Bari 1989, chapters<br/>7 and 8.</li> </ol> |
| Assessment methods                             | Students will sit an oral examination on the topics covered during the course.  |
| Further information                            |   |
| Sustainable development<br>goals - Agenda 2030 | <u>\$Ibl_legenda_sviluppo_sostenibile_</u>  |