



COGNITIVE DEVELOPMENT

Enrollment year	2022/2023
Academic year	2022/2023
Regulations	DM270
Academic discipline	M-PSI/04 (PSYCHOLOGY OF DEVELOPMENT AND PSYCHOLOGY OF EDUCATION)
Department	DEPARTMENT OF BRAIN AND BEHAVIORAL SCIENCES
Course	PSYCHOLOGY, NEUROSCIENCE AND HUMAN SCIENCES
Curriculum	Cognitive Psychology and Neuroscience
Year of study	1°
Period	1st semester (03/10/2022 - 21/12/2022)
ECTS	6
Lesson hours	36 lesson hours
Language	English
Activity type	WRITTEN AND ORAL TEST
Teacher	LECCE SERENA (titolare) - 6 ECTS
Prerequisites	Basic knowledge of developmental psychology
Learning outcomes	<p>The course offers updated and research-related knowledge in the field of cognitive development psychology with explicit reference to the experimental research conducted in the area of socio-cognitive development.</p> <p>On completion of this course, the student will be able to:</p> <ul style="list-style-type: none">? demonstrate an understanding of main developmental stages of cognition;? critically evaluate existing scientific literature? apply the existing tasks tapping on socio-cognitive skills? know the main intervention programs designed to promote socio-cognitive skills

Course contents

The course covers the topic of changes in children's thinking ability with age. Principal theoretical approach in the area and main methods will be presented. Particular attention will be devoted to the topics of socio-cognitive development and theory of mind, adopting a life span perspective. Evaluation tasks and intervention programs in the area of theory of mind are presented

Teaching methods

Lectures, group discussions and individual exercises based on scientific papers.

**Reccomended or required
readings**

Devine, R., & Lecce, S. (2021). *Theory of Mind in Middle Childhood and Adolescence: Integrating Multiple Perspectives*. Taylor & Francis.

Written exams with close and open questions

