



### PREVENTION OF GENDER AND DOMESTIC VIOLENCE: TO EDUCATE TO RESPECT

<b>Enrollment year</b>	2022/2023
<b>Academic year</b>	2024/2025
<b>Regulations</b>	DM270
<b>Academic discipline</b>	M-PSI/04 (PSYCHOLOGY OF DEVELOPMENT AND PSYCHOLOGY OF EDUCATION)
<b>Department</b>	DEPARTMENT OF BRAIN AND BEHAVIORAL SCIENCES
<b>Course</b>	PSYCHOLOGICAL SCIENCES
<b>Curriculum</b>	PERCORSO COMUNE
<b>Year of study</b>	3°
<b>Period</b>	2nd semester (17/02/2025 - 06/06/2025)
<b>ECTS</b>	6
<b>Lesson hours</b>	40 lesson hours
<b>Language</b>	Italian
<b>Activity type</b>	WRITTEN AND ORAL TEST
<b>Teacher</b>	ILLARI SILVIA (titolare) - 3 ECTS ZANETTI MARIA ASSUNTA - 3 ECTS
<b>Prerequisites</b>	It is not required some prerequisites
<b>Learning outcomes</b>	<p><b>LEARNING OBJECTIVE</b></p> <p>The course aims to increase students' understanding of discrimination and gender-based violence, helping them develop a greater awareness of these issues. The objective is to equip students with critical thinking skills and the tools necessary to design and implement prevention strategies.</p> <p><b>SPECIFIC OBJECTIVES</b></p> <p>Through theoretical, practical, and application-based sessions, students will acquire specific knowledge to identify conceptual and operational strategies.</p> <p>The complexity and prevalence of these issues needs a multidisciplinary</p>

approach, providing technical and personal skills suiting various professional contexts.

During the course, students will develop project management skills through a dedicated workshop, potentially resulting in a primary or secondary prevention project, which will be considered for the final evaluation.

#### Course contents

The course begins with a conference focusing on a specific topic and is divided into three modules: psychological-medical, sociological-linguistic, and legal-economic.

The psychological-medical module starts with a reflection on the culture and ethics of respect and how these can alter interpersonal relationships. Experts will discuss sexual, psychological, and witnessed violence. Two interactive and workshop-oriented sessions will focus on the treatment and rehabilitation of abusive men and the design of primary and secondary prevention interventions.

The sociological-linguistic module will explore social and cultural constructs that violate the fundamental rights of women in society. Two sessions will specifically address linguistic representation and gendered language.

The legal-economic module covers national and international laws regarding gender-based violence from both criminal and constitutional perspectives. One session will address financial and economic issues related to gender-based violence.

#### Teaching methods

The course will include interactive lessons, practical workshops, case studies, and contributions from experts.

Lessons will be held in person, with supplementary materials and slides available via the university platform KIRO.

There will be different final exam programs for attending and non-attending students.

#### Reccomended or required readings

##### MANDATORY TEXTS

One of the following for non-attending students:

AA. VV. (2021) *Il pugno nel cuore. La conoscenza e le competenze per contrastare la violenza di genere*. Milano: Guerini e Associati. [PDF available on the Kiro platform]

Grumi S., Milani L. (2023) *Psicologia della violenza di genere*. Milano: Vita e Pensiero

Schimmenti V., Craparo G. (2022) *Violenza sulle donne. Aspetti psicologici, psicopatologici e sociali*. Milano: Franco Angeli.

MONOGRAPHIC TEXTS (mandatory for both attending and non-attending students):

Psychology -medical

Mosquera D. (2023) *Libera. Comprendere e trattare gli effetti della violenza sulle donne*. Milano: Raffaello Cortina

Sociological-linguistic

Melandri L. (2024) *Amore e violenza. Il fattore molesto della civiltà*.

Torino: Bollati Boringhieri  
Legal-economic  
D'Amico M. (2020) Una parità ambigua. Costituzione e diritti delle donne. Milano: Raffaello Cortina

#### Assessment methods

For attending students, the final assessment will be oral and divided into two parts: 1) Discussion of the chosen monographic text 2) Presentation of an individual or group project on an intervention or prevention plan for gender-based violence. An 80% attendance rate is required to access this final exam.

For non-attending students, the evaluation will also be divided into two parts: 1) Discussion of the chosen manual  
2) Discussion of the chosen monographic text.

#### Further information

TUTORSHIP FOR LEARNING: The name will be announced on the Kiro portal.

Teacher reception Wednesdays 11:00-13:00 in Piazza Botta, 11  
Additionally, two more hours per week can be arranged with the professor to promote inclusion as part of the University's Innovative Teaching activities.

Email: mariaassunta.zanetti@unipv.it

#### Sustainable development goals - Agenda 2030

The course contributes to the following Sustainable Development Goals:  
Goal 3: Good Health and Well-being  
Goal 5: Gender Equality  
Goal 10: Reduced Inequalities  
[\\$lbl legenda sviluppo sostenibile](#)