



THE REVISION OF LITERATURE FOR THE RATIONALE OF THE THESIS ELABORATE

Enrollment year	2021/2022
Academic year	2022/2023
Regulations	DM270
Academic discipline	MED/45 (GENERAL, CLINICAL AND PEDIATRIC NURSING)
Department	DEPARTMENT OF PUBLIC HEALTH, NEUROSCIENCE, EXPERIMENTAL AND FORENSIC MEDICINE
Course	NURSING AND MIDWIFERY SCIENCES
Curriculum	PERCORSO COMUNE
Year of study	2°
Period	2nd semester (13/03/2023 - 09/06/2023)
ECTS	1
Lesson hours	8 lesson hours
Language	Italian
Activity type	WRITTEN AND ORAL TEST
Teacher	BARONI IRENE (titolare) - 1 ECTS
Prerequisites	
Learning outcomes	Understand the main methods for conducting a review of fiction literature; Understand the main methods for conducting a systematic literature review; Understand the main methods for conducting a literature review of primary studies with different designs; Understand the main methods for conducting a literature review useful for determining the rationale and background of the thesis project.
Course contents	General notions on research methods of fictional literature; General notions on methods of systematic literature review; General notions on methods of reviewing the literature of primary studies with different designs; General notions on literature review methods useful for determining the rationale and background of the thesis project.

Teaching methods	<p>Frontal lessons</p> <p>Interactive Didactics</p> <p>Practical demonstrations</p> <p>Group practical exercises</p>
Reccomended or required readings	<p>Vellone, E., Piredda, M. (2009). La ricerca bibliografica. Strumenti e metodi per trovare e utilizzare la letteratura sanitaria. Milano. McGraw-Hill.</p> <p>The text indicated may be supplemented by additional didactic material that the teacher will consider should be reported and supplemented in order to ensure adequate updating of the information.</p>
Assessment methods	<p>Development of a document / report summarizing the key concepts of the course. Therefore, both structured feedback on the course and a critical discussion of how and where it is possible to use the different contents learned, referring to the program and contents, is required in the report.</p>
Further information	
Sustainable development goals - Agenda 2030	<p>\$lbl legenda sviluppo sostenibile</p>