



HEALTH EDUCATIONAL SYSTEM PLANNING AND MANAGEMENT

Enrollment year	2021/2022
Academic year	2022/2023
Regulations	DM270
Department	DEPARTMENT OF PUBLIC HEALTH, NEUROSCIENCE, EXPERIMENTAL AND FORENSIC MEDICINE
Course	NURSING AND MIDWIFERY SCIENCES
Curriculum	PERCORSO COMUNE
Year of study	2°
Period	1st semester (17/10/2022 - 03/02/2023)
ECTS	5
Language	Italian

The activity is split

504503 - MANAGEMENT DESIGN IN NURSING AND MIDWIFERY

503730 - HEALTH EDUCATIONAL SYSTEM PLANNING AND MANAGEMENT

503731 - SOCIAL PSYCHOLOGY



UNIVERSITÀ DI PAVIA

Anno Accademico 2022/2023

MANAGEMENT DESIGN IN NURSING AND MIDWIFERY

Enrollment year	2021/2022
Academic year	2022/2023
Regulations	DM270
Academic discipline	MED/45 (GENERAL, CLINICAL AND PEDIATRIC NURSING)
Department	DEPARTMENT OF PUBLIC HEALTH, NEUROSCIENCE, EXPERIMENTAL AND FORENSIC MEDICINE
Course	NURSING AND MIDWIFERY SCIENCES
Curriculum	PERCORSO COMUNE
Year of study	2°
Period	(17/10/2022 - 03/02/2023)
ECTS	1
Lesson hours	8 lesson hours
Language	Italian
Activity type	WRITTEN TEST
Teacher	ARRIGONI CRISTINA (titolare) - 1 ECTS
Prerequisites	It will be possible to attend the master's degree course in "Organizational and training planning applied to priority problems of nursing / midwifery" at second years, after having attended the courses of Qualitative Applied Nursing Research and Quantitative Applied Nursing Research, during the first year of the course. A beginner section of the course program is dedicated to structure a conceptual and language base aimed to standardize basic knowledge.
Learning outcomes	The course "Project Management in Organizational and Educational priorities of nursing/midwifery care" promotes students' critical thinking on clinical, educational, and research projects. This course offers practical experiences for using specific tools and methods of Project Management (PM). Reaching these educational goals is pivotal due to enabling students to ensure that the project's scientific rigor works in the setting of public health.

	<p>Specifically, at the end of the course, the student will be able to:</p> <ul style="list-style-type: none"> - Define the theoretical principles of Project Management applied to the organizational and training contexts - Perform context analysis and defining a research problem - Use the project tools (e.g., WBS, Ishikawa diagram, etc.) - Define and evaluate project evaluation objectives and quality indicators - Develop and consider communication aspects within the project activities
Course contents	<p>Definition of the project and hints of project management</p> <p>The design methodology: from concept to project evaluation</p> <p>The project document</p>
Teaching methods	<p>The course offers both theoretical and practical lessons. The first lessons address the students' educational need for consolidating the main theoretical principles of Project Management (e.g., Portfolio Management, Programme management, Project leadership, etc). On the other hand, the second part of the course provides practical exercises through working group activities guided by the course providers (e.g. identify and perform stakeholder analysis, develop a WBS and create a project charter, etc).</p>
Reccomended or required readings	<p>BIBLIOGRAFIA</p> <p>1. Leoni L., Prezma M. Costruire e valutare i progetti nel sociale. Manuale operativo per chi lavora su progetti in campo sanitario, sociale, educativo e culturale. Editore: Franco Angeli; Collana: Conoscenze psicoanalite lavoro sociale; Edizione: 8 Anno edizione: 2005.</p> <p>2. Patrizia Lemma. Promuovere salute nell'era della globalizzazione. Una nuova sfida per «antiche» professioni. Editore: Unicopli; Collana: Educazione tra adulti; Anno edizione: 2005; EAN: 9788840010540</p> <p>3. Enrico Mastrofini. Guida alle conoscenze di gestione progetti. Griglia di riferimento per i responsabili di progetto e per gli altri ruoli professionali di project. Isipm-Istituto Italiano di Project Management. Editore: Franco Angeli; EAN: 9788820461614</p> <p>Bibliografia specifica aggiuntiva sarà indicata durante le lezioni</p>
Assessment methods	<p>? GROUP EXCERCICES: this modality is an interim evaluation only for educational purpose; thus, it is not subject to evaluation. The working group will be performing a critical assessment of the project proposed by the providers upon PM's theoretical and methodological notions. The final work will be exposed through a PowerPoint presentation (minimum of five slides, maximum of 10 minutes for explanations).</p> <p>? INDIVIDUAL PROPOSAL: Each student will make an individual proposal of the project analysed; maximum of 1.300 words, without bibliography. In this phase, the students should explain the expected role and competencies that nurses/midwifery may have in each project management phase (i.e., identification, planning, execution, monitoring, closing). The final score was out of 30.</p>
Further information	<p>Attending lessons is fundamental and it allows a better understanding</p>

and a good contextualization of didactical strategies and training purposes of the course

**Sustainable development
goals - Agenda 2030**

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Department	DEPARTMENT OF PUBLIC HEALTH, NEUROSCIENCE, EXPERIMENTAL AND FORENSIC MEDICINE
Course	NURSING AND MIDWIFERY SCIENCES
Curriculum	PERCORSO COMUNE
Year of study	2°
Period	(17/10/2022 - 03/02/2023)
ECTS	2
Lesson hours	16 lesson hours
Language	Italian
Activity type	WRITTEN TEST
Teacher	MIAZZA DANIELA - 2 ECTS
Prerequisites	Knowledge of basic and post-basic training systems, the professional organization , the basic skills of the nursing and midwife professions
Learning outcomes	<p>The course aims at training professionals capable of operating, both at a managerial and technical-operational level, in complex business structures that require the ability to solve the typical problems of a professional subject to continue training and permanent updating. After the first lessons in which the necessary basic knowledge in the traditional fields of study of the learning and training processes is provided to the master's student, the course proposes didactic modules aimed at deepening various the most effective techniques to achieve the educational objectives of which the staff needs, in harmony with the corporate objectives as well.</p> <p>The preparation aims at being multidisciplinary to allow the development of understanding skills and the acquisition of methodological knowledge,</p>

	<p>content and the most effective methodologies in the field of updating and professional training.</p> <p>Some in-depth studies also concern practical training activities, based on scientific research and which have resulted in national and international publications, in order to allow for a targeted in-depth study.</p>
Course contents	<p>The program addresses the main theories on the learning and continuing training of health care personnel, both basic and post-basic, on the development and assessment of professional skills.</p> <p>Particular attention is paid to the development and organization of human resources and how the professional nursing team and its coordination can take advantage of the training systems, starting from the assessment of training needs.</p> <p>The concepts, skills and tools that help to open and develop training and management courses in professional contexts will be derived from the main theories, offering key elements for their understanding and development, as well as the ability to intercept and resolve any critical issues.</p> <p>The proposed training course prepares the master nurse to effectively manage continuous training and updating, both personal and of the group he must coordinate, know how to manage the training interventions that the organization entrusts him with, recognize and choose professional training interventions more effective in achieving the proposed objectives, knowing how to address training requests so that they can be aimed at prevention, treatment, rehabilitation activities, with a view to actively involving all the actors involved.</p> <p>It will also aim to expand the knowledge and skills to interact, understand and train effectively with colleagues and other professionals.</p>
Teaching methods	<p>Traditional teaching activity that follows the brain storming analysis focused on previous knowledge and on any personal beliefs; constitution of a shared background on the basis of learning theories and vocational training. Individual and small group reflection of Italian and international research representing innovative experiences. Stimulation of personal reflection on previous formative experiences.</p>
Reccomended or required readings	<p>FRANCO FRACCAROLI Learning and training in organizations A psychological perspective (ed. Il Mulino) Johnson Johnson and Holubec Cooperative learning (ed. Erickson)</p> <p>Selected scientific articles.</p>
Assessment methods	<p>Written exam, with 3 themes proposed to be developed in one hour, except for particular situations (e.g. Learnin Disabilities). Maximum 10 points for each theme.</p>
Further information	
Sustainable development goals - Agenda 2030	<p>\$lbl legenda sviluppo sostenibile</p>



SOCIAL PSYCHOLOGY	
Enrollment year	2021/2022
Academic year	2022/2023
Regulations	DM270
Academic discipline	M-PSI/05 (SOCIAL PSYCHOLOGY)
Department	DEPARTMENT OF PUBLIC HEALTH, NEUROSCIENCE, EXPERIMENTAL AND FORENSIC MEDICINE
Course	NURSING AND MIDWIFERY SCIENCES
Curriculum	PERCORSO COMUNE
Year of study	2°
Period	(17/10/2022 - 03/02/2023)
ECTS	2
Lesson hours	16 lesson hours
Language	Italian
Activity type	WRITTEN TEST
Teacher	MIAZZA DANIELA - 2 ECTS
Prerequisites	Knowledge of basic and post-basic training systems, professional organization, basic skills of the nursing profession
Learning outcomes	<p>At the end of the course it will be possible to train professional figures capable of operating, both at a managerial and technical-operational level, in complex corporate structures that require the ability to solve the typical problems of a professional called to work as a team. After the initial lessons in which the necessary basic knowledge in the traditional fields of study of group psychology is provided to the master's student, the course offers didactic modules aimed at deepening various issues, thanks to which professional interventions can be made more effective, both aimed to patients and their families, both in operating in a complex context such as a multidisciplinary team.</p> <p>The preparation aims to allow the development of reading skills and understanding of the context and the underlying personal and social</p>

	<p>dynamics and support the acquisition of methodological knowledge, content and effective methodologies in the professional field, through guided reflection.</p> <p>Some in-depth studies also concern the implementation of emblematic projects and / or problematic situations, based on scientific research, in order to allow targeted in-depth analysis.</p>
Course contents	<p>The program addresses the main theories on motivation in the organization of human resources management, professional teamwork, the group as a learning context, organizational communication, offering key elements for their understanding. The concepts, skills and tools that help to open and develop training and management paths in professional contexts will be derived from the main theories.</p> <p>In particular, the following will be investigated:</p> <p>The incentives of motivation for success: knowing the processes, how to influence them without unrealistic expectations, contributing to the control of work-related stress</p> <p>Competence and motivation for success in organizations</p> <p>Choices and tasks in the nursing profession</p> <p>The role of negative self-beliefs and skills</p> <p>Modeling and goal setting</p>
Teaching methods	<p>Frontal teaching activity that follows the brain storming analysis focused on previous knowledge and on any personal beliefs; creation of a shared background based on the explanatory theories covered by the course and the professional training. Individual and small group reflection of Italian and international research representing innovative experiences. Stimulation of personal reflection on previous formative experiences.</p>
Reccomended or required readings	<p>FRANCO FRACCAROLI, CRISTIAN BALDUCCI. Stress e rischi psicosociali nelle organizzazioni. Valutare e controllare i fattori dello stress lavorativo (Il Mulino)</p> <p>DANIELE MALAGUTI Fare squadra- Psicologia dei gruppi di lavoro.(Il Mulino)</p>
Assessment methods	<p>Written exam, with 3 themes proposed to be developed in one hour, except for particular situations (e.g. Learning disabilities).</p> <p>Maximum 10 points for each theme.</p>
Further information	
Sustainable development goals - Agenda 2030	<p>\$lbl legenda sviluppo sostenibile</p>