



| BIOETHICS           |   |
|---------------------|---|
| Enrollment year     | 2019/2020   |
| Academic year       | 2021/2022   |
| Regulations         | DM270   |
| Academic discipline | MED/02 ()   |
| Department          | DEPARTMENT OF PUBLIC HEALTH, NEUROSCIENCE,<br>EXPERIMENTAL AND FORENSIC MEDICINE  |
| Course              | NURSING   |
| Curriculum          | PERCORSO COMUNE   |
| Year of study       | 3°  |
| Period              |   |
| ECTS                | 2   |
| Lesson hours        | 30 lesson hours   |
| Language            | Italian   |
| Activity type       | ORAL TEST   |
| Teacher             | MAZZARELLO PAOLO ANGELO - 2 ECTS  |
| Prerequisites       | High school historical and scientific notions.  |
| Learning outcomes   | <p>The course will address the current issues of bioethics that have developed as a result of recent advances in medicine. In particular, these topics will be considered: end of life, biological will, transplants, management of the vigilant coma, artificial fertilization, human reproduction, animal rights and climate change.</p> <p>In the course emphasis will be given to a continuous comparison with prejudices, uncritical beliefs and fideistic intellectual automatisms that characterize the common perception of contemporary medicine, with regard to bioethics, not so infrequently even among healthcare professionals.</p> |
| Course contents     | <ol style="list-style-type: none"><li>1) What is Bioethics, methodological aspects, historical notes.</li><li>2) Bioethical problems related with the recent developments of genetics.</li></ol>  |

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|  | 3) Consciousness and free will<br>4) Consciousness disturbances and bioethical problems<br>5) Living will<br>6) Human reproduction and bioethics<br>7) Animal right<br>8) Human actions and climate changes          |
| <b>Teaching methods</b>                            | Lessons and possible visit to the Historical Museum of the University of Pavia.  |
| <b>Reccomended or required readings</b>            | Materiale didattico fornito dal docente<br><br>Paolo Mazzarello, E si salvò anche la madre, Torino, Bollati-Boringhieri, 2015<br>Gilberto Corbellini e Chiara Lalli, Bioetica per perplessi, Milano, Mondadori 2015. |
| <b>Assessment methods</b>                          | Multiple choice and "gap-filling" tests.   |
| <b>Further information</b>                         | Nothing  |
| <b>Sustainable development goals - Agenda 2030</b> | <a href="#">\$Ibl legenda sviluppo sostenibile</a>   |