

Anno Accademico 2021/2022

GENERAL PSYCHOLOGY	
Enrollment year	2021/2022
Academic year	2021/2022
Regulations	DM270
Academic discipline	M-PSI/01 (GENERAL PSYCHOLOGY)
Department	DEPARTMENT OF CLINICAL-SURGICAL, DIAGNOSTIC AND PEDIATRIC SCIENCES
Course	SCHOOL OF DENTAL MEDICINE
Curriculum	PERCORSO COMUNE
Year of study	1°
Period	(04/10/2021 - 21/01/2022)
ECTS	2
Lesson hours	16 lesson hours
Language	Italian
Activity type	WRITTEN TEST
Teacher	POLITI PIERLUIGI - 2 ECTS
Prerequisites	Being able in reflecting on professional motivations and aims, ability in learning from experience
Learning outcomes	Evaluation and improving of personal skills and attitudes about communication in dentistry
Course contents	The course of psychology offers a reflection on the fundamentals of dentist-patient communication, with personalized attention to the characteristics of each student (skill /attitude). The objectives are: knowing how to communicate in a concise, precise and respectful
	collect a brief but well-structured medical history, covering all essential aspects, including those related to age, sex, socioeconomic status and

	genetic / family conditions;
	knowing how to program a complete and specific physical examination
	knowing how to inform about the execution of acts and technical procedures, adapting communication to the patient's characteristics
	knowing how to communicate the results of the most common diagnostic tests
	knowing how to inform about the pathophysiology and clinical presentation of the most common and important dental conditions;
	being able to discuss the main therapeutic options
	knowing how to present a case report to a group of colleagues, choosing medical history information, signs and symptoms relevant to the situation in question, also facing differential diagnostic aspects
Teaching methods	lectures, group work followed by discussion, role-playing
Reccomended or required readings	EACH, European Association for Communication in Healthcare (www.each.eu) where much teaching material is downloadable, including HPCCC (Health Professionals Core Communication Curriculum)
	Ane Haaland and Sassy Molyneux, Quality information in field research WHO
Assessment methods	written, concerning the presentation/discussion/simulation of a clinical case
Further information	written, concerning the presentation/discussion/simulation of a clinical case
Sustainable development goals - Agenda 2030	<u>\$Ibl_legenda_sviluppo_sostenibile_</u>