

Anno Accademico 2021/2022

| MATHEMATICS (SURNAMES L-Z) | |
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| Enrollment year | 2021/2022 |
| Academic year | 2021/2022 |
| Regulations | DM270 |
| Academic discipline | MAT/05 (MATHEMATICAL ANALYSIS) |
| Department | DEPARTMENT OF BIOLOGY AND BIOTECHNOLOGY "LAZZARO SPALLANZANI" |
| Course | BIOLOGICAL SCIENCES |
| Curriculum | PERCORSO COMUNE |
| Year of study | 1° |
| Period | (01/10/2021 - 14/01/2022) |
| ECTS | 6 |
| Lesson hours | 48 lesson hours |
| Language | Italian |
| Activity type | WRITTEN AND ORAL TEST |
| Teacher | SCHIMPERNA GIULIO FERNANDO - 6 ECTS |
| Prerequisites | The course will require the knowledge of the mathematical notions generally developed in the secondary school (on the other hand, no previous knowledge of Mathematical Analysis is necessary). Essential prerequisites can be considered the following ones: algebraic equations and inequalities of the first and second degree, planar analytic geometry, trigonometry, exponential and logarithmic functions. The students who experience some lack of basic mathematical notions from the high school are especially invited to follow the "precorsi" and the tutoring classes. |
| Learning outcomes | The course is aimed at presenting the basic notions from the differential and integral calculus for functions of a single real variable. |
| | The various topics will be introduced in an "informal" way and using, when possible, applications from real-world situations (and, in particular, |

| | from biological models). On the other hand, some very important notions (like the definition of limit), in view of their "fundamental" character, will be presented by using a somehow rigorous mathematical formalism. A special attention will be devoted to the resolution of exercises. Indeed, we believe to be important for a Biologist to acquire some "manual skill" in the usage of the basic tools of Calculus. |
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| Course contents | Analytic geometry in the plane: lines, conics. Set theory: natural, integer, real numbers. Growth rate; arithmetic and geometric progressions, sequences. Mean and median values. Use of percentages. Concept of function: domain, image space, sign. Elementary functions: powers, polynomials, trigonometric functions, logarithms and exponentials. Logarithmic scales. Limits of sequences and of functions. Continuous functions and their basic properties. Discontinuities. Concept of derivative; geometrical and physical interpretation. Tangent line. Monotone, concave, convex functions. Minima, maxima and inflection points. Fundamental theorems of differential calculus. Study of a function of one real variable. Taylor polynomials. De L'Hopital's rule. Integrals. Integration by parts and by substitution. |
| Teaching methods | Lessons and exercise classes. The lessons will be devoted to introducing the most important notions from differential and integral calculus and to illustrating them by means of real-world examples (related, when possible, to biological models). The exercise classes will be fundamental in order to acquire the necessary "manual skill" in the use of the mathematical tools introduced in the course. A tutoring course will complement the lessons. This has an optional character; on the other hand participation is especially recommended for those students who have some weaknesses in the mathematical preparation coming from the secondary school. |
| Reccomended or required readings | The following textbook is recommended: V. Villani, G. Gentili, Matematica - Comprendere e interpretare fenomeni delle scienze della vita, Mc Graw-Hill |
| Assessment methods | Written and oral exam. The written test will be devoted to the resolution of exercises involving applications of the main mathematical tools introduced during the course. The oral exam will be aimed at verifying the comprehension of the basic definitions of the theory and the capacity to illiustrate them by means of concrete examples. Every academic year 6 "regular" exam sessions will be available. Two "extra"-sessions will be available to students who are close to obtaining their degree ("fuori corso" in the italian terminology). Further information (including the thresholds to overcome in order to be |

| | admitted to the oral part of the exam) will be made available at the course website. |
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| Further information | Further information (regarding in particular the program and the rules for the exam) will be made available at the web address http://www-dimat.unipv.it/giulio/istmat21.html |
| Sustainable development goals - Agenda 2030 | <u>\$IbI_legenda_sviluppo_sostenibile_</u> |