

Anno Accademico 2020/2021

COMPUTATIONAL LEARNING AND DECISION SUPPORT IN BIOMEDICINE		
Enrollment year	2020/2021	
Academic year	2020/2021	
Regulations	DM270	
Department	DEPARTMENT OF ELECTRICAL,COMPUTER AND BIOMEDICAL ENGINEERING	
Course	BIOENGINEERING	
Curriculum	Sanita' digitale	
Year of study	1°	
Period	Annual (28/09/2020 - 14/06/2021)	
ECTS	15	
Language	Italian	
The activity is split		
509083 - COMPUTATIONAL LEARNING IN BIOMEDICINE		
503002 - MEDICAL DECISION MAKING AND DECISION ANALYSIS		



Anno Accademico 2020/2021

COMPUTATIONAL LEARNING IN BIOMEDICINE		
Enrollment year	2020/2021	
Academic year	2020/2021	
Regulations	DM270	
Academic discipline	ING-INF/06 (ELECTRONIC AND INFORMATION BIOENGINEERING)	
Department	DEPARTMENT OF ELECTRICAL, COMPUTER AND BIOMEDICAL ENGINEERING	
Course	BIOENGINEERING	
Curriculum	Sanita' digitale	
Year of study	1°	
Period	2nd semester (08/03/2021 - 14/06/2021)	
ECTS	9	
Lesson hours	80 lesson hours	
Language	Italian	
Activity type	WRITTEN TEST	
Teacher	BELLAZZI RICCARDO - 6 ECTS RAMAT STEFANO - 3 ECTS	
Prerequisites	Basic knowledge of statistics and probability theory. Basic knowledge of informatics and statistical software tools	
Learning outcomes	The course aims to provide students with methodological skills and techniques to: * use in biomedical applications a large class of algorithms that are able to learn decision rules from data and automatically improve their performance based on experience. In the first part of the course, basic methods of machine learning will be introduced. At the end of this part, the student should be able to: * soundly apply machine learning approaches to learn decision rules from data * use machine learning software tools and statistical packages The course will include both lectures and practical hands-on computer lessons. In the second part of the course a specific focus will be given to two	

	widely used methodologies in the field of Artificial Intelligence: neural networks and deep learning on the one hand and genetic algorithms on the other. The former represent a computational learning tool for both static and dynamic recognition and classification tasks, the latter are an extremely versatile stochastic-based optimization method. At the end of the course, students should be able to implement the main "shallow" and "deep" network architectures for classification and approximation, as well as generational and steady state genetic algorithms in the Matlab environment.
Course contents	Part 1.
	Part 1. Learning decision rules - supervised learning Introduction: Machine Learning and Data Mining in the biomedical sciences. Areas of application of automatic methods for classification: diagnosis, prognosis, research The basic concepts: examples, instances, attributes, and representation of decision rules Decision Trees: learning techniques for pruning Bayesian methods: Naive Bayes discriminant analysis Regression models: linear model, logistic regression, neural networks, support-vector machines Method and k-nearest distance measures Random forests, Boosting Techniques of feature selection. Information gain and Relief Evaluation of learning algorithms and problems of evaluation in the biomedical field Training and Testing. Accuracy, calibration, sensitivity and specificity, precision and recall, F measure Methods for performance evaluation. Cross Validation, Bootstrap and ROC curves. Unsupervised learning Association Rules Clustering methods: K-means, K-medoids, hierarchical clustering, self-organizing maps Evaluation of the results of the clustering methods Applications of data mining in bio-medicine: diagnosis, prognosis, classification, functional genomics Practical Activities The CRISP methodology for data mining in bio-medicine. Hands-on with computer programs: Orange, Python and Matlab for the solution of classification problems. Part 2. Introduction to neural networks. The perceptron and adaline, networks based on a single neuron for classification and linear approximation. Multilayer perception and radial basis function networks. Self organizing maps for unsupervised clustering. Dynamic networks: the Hopfield network, the Elman network and its evolutions, the state-space model network. Convolutional networks, autoencoders, generative networks.
	autoencoders, generative networks.

Teaching methods

Teaching about theory, exercises and computer classes

Reccomended or required readings

T. Mitchell. Machine Learning. Mc Graw Hill..

P. Tan, M. Steinbach, V. Kumar. Introduction to data mining. Addison Wesley..

I. Witten, E. Frank. Data mining. Morgan Kaufmann.

Riccardo Bellazzi. Course Slides.

S. Haykin, Neural Networks and Learning Machines, Prentice Hall, 3rd Ed., 2009

D.E. Goldberg, Genetic Algorithms in search, optimization and machine learning, Addison Wesley, 1989

Stefano Ramat. Course Slides.

Assessment methods

Written test and discussion about two essays on data analysis problems, one on machine learning methods and one on neural networks and deep learning

Further information



Anno Accademico 2020/2021

MEDICAL DECISION MAKING AND DECISION ANALYSIS	
Enrollment year	2020/2021
Academic year	2020/2021
Regulations	DM270
Academic discipline	ING-INF/06 (ELECTRONIC AND INFORMATION BIOENGINEERING)
Department	DEPARTMENT OF ELECTRICAL, COMPUTER AND BIOMEDICAL ENGINEERING
Course	BIOENGINEERING
Curriculum	Sanita' digitale
Year of study	1°
Period	1st semester (28/09/2020 - 22/01/2021)
ECTS	6
Lesson hours	56 lesson hours
Language	Italian
Activity type	WRITTEN AND ORAL TEST
Teacher	QUAGLINI SILVANA (titolare) - 6 ECTS
Prerequisites	Basic knowledge of probability theory is required. For the practical part, a certain familiarity with the use of the PC (Windows) is required.
Learning outcomes	The aim of the course is to provide the methodologies to model complex medical problems, in which decisions are required in the presence of uncertainty and / or taking into account patient preferences and / or multi-attribute utility functions (for example when balancing costs and benefits). Diagnostic, therapeutic and monitoring problems can be treated. At the end of the course, the student must be able to formalize a decision-making problem, identifying the variables of the domain and choosing the most suitable formalisms, both for the purpose of acquiring knowledge (interaction with the medical counterpart for the construction of the model and interaction with the patient for the elicitation of preferences), and for the purpose of solving the problem. Among the classes of decision-making problems, particular emphasis will be given

	to the economic evaluations prior to the decision on whether or not to start a health program. Ample space will also be given to the practical use of IT tools for the resolution of decision-making models.
Course contents	 Introduction: uncertainty and preferences as fundamentals of decision problems Brief review of the basic concepts of probability theory some probabilities of fundamental importance in medicine Bayes' theorem and its use in diagnostics probabilistic networks use of software for probabilistic networks The decision theory : quantification of the value of an outcome (state of health) methods for the quantification of utilities (standard gamble, time-trade-off, rating scale)
Teaching methods	lectures and computer exercises with Genie software for probabilitic networks and TreeAge Pro Healthcare for decision trees
Reccomended or required readings	 M.C. Weinstein, H.V. Fineberg L'analisi della decisione in medicina clinica, F. Angeli Editore, 2008 R. Tarricone, Valutazioni economiche e management in sanità. Applicazioni ai programmi e tecnologie sanitarie, Milano, McGraw-Hill, 2004. Course notes in Italian are also available
Assessment methods	 practical test: carrying out a decision tree exercise on the computer oral exam: questions on all the topics of the course
Further information	
Sustainable development goals - Agenda 2030	<u>\$Ibl_legenda_sviluppo_sostenibile_</u>