

## Anno Accademico 2021/2022

| LEAN PRODUCTION     |  |  |
|---------------------|--|--|
| Enrollment year     | 2020/2021  |  |
| Academic year       | 2021/2022  |  |
| Regulations         | DM270  |  |
| Academic discipline | ING-IND/17 (INDUSTRIAL AND MECHANICAL PLANT)   |  |
| Department          | DEPARTMENT OF ELECTRICAL, COMPUTER AND BIOMEDICAL ENGINEERING  |  |
| Course              | INDUSTRIAL AUTOMATION ENGINEERING  |  |
| Curriculum          | Robotics and Mechatronics  |  |
| Year of study       | 2°   |  |
| Period              | 1st semester (27/09/2021 - 21/01/2022)   |  |
| ECTS                | 6  |  |
| Lesson hours        | 45 lesson hours  |  |
| Language            | English  |  |
| Activity type       | ORAL TEST  |  |
| Teacher             | DI BLASI DAVIDE (titolare) - 6 ECTS  |  |
| Prerequisites       | Basic knowledge of statistics  |  |
| Learning outcomes   | This course is an examination of systems redesign utilizing<br>contemporary<br>quality and systems engineering methodologies, specifically Six Sigma,<br>Lean, Toyota Production System (TPS) and Constraint Management.<br>Direct application of principles to a relevant industry field project will be<br>shown. This course is recommended for those students interested in<br>optimization and management of operational processes. The aim of the<br>course is to provide competences and skills about lean and six sigma<br>tools. At the end of the course, students will be able to apply the<br>acquired<br>competences and skills in order to improve industrial processes. |  |
| Course contents     | Historycal introduction: lean thinking   |  |

|                                  | <ul> <li>Toyota case study: Toyota Production System</li> <li>Japanese culture: an important starting point</li> <li>Lean Manufacturing today: Europe vs USA vs Japan =&gt; main<br/>analogies and differences</li> <li>Lean Manufacturing today: some significative examples (external<br/>Laboratories: visit to MONIER, CAMEROON, BLOOMBERG)</li> <li>Continuous improvement and Lean Leadership</li> <li>Visual and shoopfloor management</li> <li>Safety and working environment; Heinrich Pyramid</li> <li>MURI/MURA/MUDA: 3 tipology of wastes</li> <li>SMED: change over and settings optimization</li> <li>5S and standardization</li> <li>PDCA and problem solving approach</li> <li>Fishbone analysis, 5W1H, 5 Why's tools</li> <li>Quality Control and SPC</li> <li>TPM: Total Preventive Maintenance</li> <li>Autonomous and Preventive Manintenance</li> <li>Machine classification: main criterias</li> <li>Cost deployment and wastes indentification</li> <li>Logistic application: JIT and Kanban</li> <li>Value stream map and SIPOC approach</li> </ul> |
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| Teaching methods                 | Lectures (hours/year in lecture theatre): 45 Practical class (hours/year in lecture theatre), part of them (20%) will be spent in exercises 12 hours of practical/ Workshops (hours/year in lecture theatre):   |
|                                  | external visits (Monier, Cameron)   |
| Reccomended or required readings | <ul> <li>2017/18 suggestions:</li> <li>The Toyota Way: continuous improvement (Liker/ Franz)</li> <li>The Brith of Lean (Fujmoto edition)</li> <li>Hoshi Kanri</li> <li>Toyota Spirit (T.Ohno)</li> <li>2016/17 suggestions:</li> <li>James P. Womack and Daniel T. Jones . Lean Thinking: Banish Waste and Create Wealth in Your Corporation . 2003 Free Press,</li> <li>Peter S. Pande, Robert P. Neuman and Roland R.</li> <li>Cavanagh. The Six Sigma Way: Team Fieldbook. 2002 McGraw?Hill,</li> <li>Eliyahu M. Goldratt and Jeff Cox. The Goal: A Process of Ongoing Improvement . 1994 or 2004 The North River Press,</li> <li>Michael L. George, David Rowlands, Mark Price and John Maxey. The Lean Six Sigma Pocket Toolbook. 2005 George Group</li> </ul>  |
| Assessment methods               | Oral exam which requires the preparation of a presentation about a DMAIC Project that will be assigned to each team (3-4 students, depending on the number of total students). A Power Point presentation shall be submitted to my e-mail address (davide.diblasi@unipv.it) 3 days before the exam date at the latest, in order to be reviewed. During the exam, studentwillhave to: • present the lean six sigma tools used in the project • justify the choice made • answerquestions Time for the preparation of the project presentation will also be considered in the final   |

|  | <ul> <li>mark, this to introduce the student into a working reality where it's very important to deliver a good product with a short lead time Threshold to pass is 18/30 and maximum mark is 30/30 cum laude.</li> <li>For laude: will be requested what book of the reference bobliography was read and what the main contents about it.</li> <li>2 milestone (individual exercises) will be done during the training, as "refresh" of main contents. A preliminary evaluation will be given to each one.</li> </ul> |
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| Further information                            | 3 external visits are planned in manufactuiring plants; a reports will be requested to each one.   |
| Sustainable development<br>goals - Agenda 2030 | <u>\$lbl_legenda_sviluppo_sostenibile_</u>   |

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