

Anno Accademico 2022/2023

CLINICAL PSYCHOLOGY	
Enrollment year	2020/2021
Academic year	2022/2023
Regulations	DM270
Academic discipline	M-PSI/08 (CLINICAL PSYCHOLOGY)
Department	DEPARTMENT OF PUBLIC HEALTH, NEUROSCIENCE, EXPERIMENTAL AND FORENSIC MEDICINE
Course	DIETISTIC
Curriculum	PERCORSO COMUNE
Year of study	3°
Period	(01/03/2023 - 16/06/2023)
ECTS	2
Lesson hours	16 lesson hours
Language	Italian
Activity type	WRITTEN AND ORAL TEST
Teacher	ANELLI MATTEO MARIO - 2 ECTS
Prerequisites	
Learning outcomes	The course in intended to provide basic assumptions on eating disorders to assist the dietician towards a proper diagnosis and a right terapeutic approach
Course contents	The course of Clinical psychology for Dietitians concens the following topics: - ED general defintions - ED historical development - Epidemiology diagnosis and clinical description of the main clinical pictures (anorexia, bulimia, binge eating disorder, obesity, atypical ED, age of development ED) - ED Aetiology: individual aspects (genetical, biological, psychological) and collective aspects (familiar, environmental and socio-cultural)

- ED psychodinamics interpretation - ED medical complications - ED devolopment e prognosis - ED therapeutic elements (various therapeutic approaches, income and taking charge, integrated intervention, hospitalization, psychopharmacology, individual and group psychotherapy, family supportive family psychotherapy) **Teaching methods** On-line lectures Clinical materials videos Reccomended or required Bibliography for those attending Lectures: readings R.J. Comer. Fondamentals of Abnormal Psychology. Worth Publishers, New York, 2014. Cap. 9 ED P. Jeammet. Anorexie Boulimie. Le paradoxes de l'adolescence. Hachette, 2004. G. Apfeldorfer. Anorexie boulimie obesité. Flammarion, 1994. R.A. Gordon. Anorexia and bulimia. Anatomy of Social Epidemic. Basic Blackwell Ltd, Oxford, 1990 H. Bruch. Conversation with Anorexics. Basic Books, New York, 1988 W. Vandereycken, R. van Deth. From Fasting Saints to Anorexic Girls. 1994. **Assessment methods** On-ine oral examination **Further information**

\$lbl legenda sviluppo sostenibile

Sustainable development

goals - Agenda 2030