Anno Accademico 2021/2022

| IMMUNOLOGY |  |
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| Enrollment year | 2019/2020 |
| Academic year | 2021/2022 |
| Regulations | DM270 |
| Academic discipline | MED/04 (GENERAL PATHOLOGY) |
| Department | DEPARTMENT OF BIOLOGY AND BIOTECHNOLOGY "LAZZARO SPALLANZANI" |
| Course | BIOLOGICAL SCIENCES |
| Curriculum | PERCORSO COMUNE |
| Year of study | $3^{\circ}$ |
| Period | 2nd semester (01/03/2022-14/06/2022) |
| ECTS | 6 |
| Lesson hours | 48 lesson hours |
| Language | Italian |
| Activity type | ORAL TEST |
| Teacher | Cereda Cristina (titolare) - 6 ECTS |
| Prerequisites | Basic notions of biology. |
| Learning outcomes | The aim of the course is: <br> to learn immunology basic notions <br> to Know the mechanisms of the natural and specific immune response, humoral (antibodies) and cellular (B, T, NK lymphocytes and their receptors) <br> These notions are extremely useful for the biologist profession. |
| Course contents | Constitutive elements of the immune system and immune response (natural, specific, humoral, cellular, primary, secondary). <br> Embryogenesis, phylogeny and evolution of the immune system. Proteins and cells of inflammation. Recognition, processing, antigen presentation and tolerance; immunity effector mechanisms. B lymphocytes and BCR receptor. Structure and function of instruments |


|  | (isotypes, allotypes, idiotypes). Clonal selection. T lymphocytes and <br> thymic selection: the T receptor (structure and function). The serum <br> complement system (classical and alternative way). The major <br> histocompatibility system (proteins, functions and genes). <br> Cytokines and interferons. Hypersensitivity and immunodeficiencies <br> (congenital and acquired). Vaccinations. autoimmunity Immunobiology <br> of tumors. Compatibility and transplants (auto, allo, xenon; organ and <br> hematopoietic stem cells). |
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| Teaching methods | Lectures |
| Reccomended or required |  |
| readings | Peter Parham "Il sistema immunitario" EDISES; Thao Doan "Le basi <br> dellimmunologia" Zanichelli |
| Assessment methods | Oral examination |
| Further information |  |
| Sustainable development <br> goals - Agenda 2030 | \$lbl_legenda_sviluppo_sostenibile |
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