



APPLIED ZOOLOGY

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| Enrollment year | 2019/2020 |
| Academic year | 2021/2022 |
| Regulations | DM270 |
| Academic discipline | BIO/05 (ZOOLOGY) |
| Department | DEPARTMENT OF BIOLOGY AND BIOTECHNOLOGY "LAZZARO SPALLANZANI" |
| Course | BIOLOGICAL SCIENCES |
| Curriculum | PERCORSO COMUNE |
| Year of study | 3° |
| Period | 1st semester (01/10/2021 - 14/01/2022) |
| ECTS | 6 |
| Lesson hours | 48 lesson hours |
| Language | Italian |
| Activity type | WRITTEN TEST |
| Teacher | GOMULSKI LUDVIK MARCUS (titolare) - 6 ECTS |
| Prerequisites | Students on this course are required to possess or acquire adequate initial preparation on the following knowledge: General Zoology, Biology. |
| Learning outcomes | To know and understand applicative aspects of zoology, in particular of insects of sanitary, veterinary and agricultural importance |
| Course contents | <p>The course aims to provide an overview of the current applied issues in the field of zoology. Particular attention will be placed on insects of sanitary, veterinary and agricultural importance. It will be shown that, only by integrating ecological, behavioural and biotechnological methods and knowledge, we can derive information useful for monitoring and control of pest species.</p> <p>introduction</p> |

The integument

The head, mouthparts and adaptations to the type of diet

The thorax and flight

The abdomen

The nervous system, the endocrine system and the circulatory system

The respiratory system

Digestion and the excretory system. The organs of reproduction

Vision; Perception of tactile stimuli

Sound production and thermoreception

Thermoregulation and Chemoreception

Pheromones and semiochemicals

Bioluminescence and Reproduction

Sexual Selection and Wedding Gifts

Sperm competition; Reproductive strategies: oviparity

Reproductive strategies: viviparity; Atypical reproductive modes: parthenogenesis, pedogenesis, neoteny, hermaphroditism and polyembryony

Development and biological cycles

Metamorphosis and the moult

Tolerance to cold, heat and arid conditions. Age estimation

Medical and Veterinary Entomology; Malaria

Medical and Veterinary Entomology; Arbovirus, Typhus, Plague, Chagas disease, Trypanosomiasis

Forensic entomology; Control of harmful species: chemical control

Control of harmful species: biological control, conservation, natural enemies, microbes, fungi, bacteria, viruses

Control of harmful species: pheromones and other attractive substances for monitoring, attraction-destruction, recall and killing and disturbance of mating; Sterile Insect Technique

Teaching methods

Lessons

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| Reccomended or required readings | <p>Materials and articles provided during the course.</p> <p>The Insects: an Outline of Entomology. Gullan PJ & Cranston PS (2014). 5th Edition. Wiley Blackwell.</p> |
| Assessment methods | <p>The exam consists of a written exam, aimed at ascertaining the skills acquired in relation to the course contents. The exam focuses on at least four distinct topics relating covered during the course. The final assessment is based on the degree of depth and understanding of the topics presented and on the ability to integrate the knowledge acquired during the course.</p> |
| Further information | <p>The exam consists of a written exam, aimed at ascertaining the skills acquired in relation to the course contents. The exam focuses on at least four distinct topics relating covered during the course. The final assessment is based on the degree of depth and understanding of the topics presented and on the ability to integrate the knowledge acquired during the course.</p> |
| Sustainable development goals - Agenda 2030 | <p>15 Life on Land The goals</p> |