

Anno Accademico 2021/2022

ENGLISH LANGUAGE WORKSHOP	
Enrollment year	2017/2018
Academic year	2021/2022
Regulations	DM270
Academic discipline	L-LIN/12 (ENGLISH LANGUAGE AND TRANSLATION)
Department	DEPARTMENT OF CIVIL ENGINEERING AND ARCHITECTURE
Course	
Curriculum	PERCORSO COMUNE
Year of study	5°
Period	2nd semester (07/03/2022 - 17/06/2022)
ECTS	3
Lesson hours	32 lesson hours
Language	English
Activity type	WRITTEN AND ORAL TEST
Teacher	FREDDI MARIA (titolare) - 3 ECTS
Prerequisites	B1 CEFR level general English proficiency
Learning outcomes	On successful course completion, students will have developed the communication skills and specialist English language knowledge of engineering professionals. More in detail, they will be able to:
	 choose and use the technical jargon appropriate to the industrial and construction engineering sectors;
	- collaborate effectively in teams to create or review documents;
	- present their own projects in front of a variety of audiences.
Course contents	Engineers need very good communication skills as well as technical excellence. Based on this premise, the course is aimed at developing communication skills in the contexts in which engineering students

	expect to work after graduation: industrial, governmental, and applied research environments. It focuses on report writing, data analysis, project writing and presentations among other communication skills, and discusses how to communicate technical ideas to specialist as well as non-specialist audiences.
Teaching methods	Seminars, small group and pair work, lab activities, guest speakers' classes
Reccomended or required readings	 Ibbotson, Mark (2009) Professional English in Use: Engineering. With Answers. Series: Technical English for Professionals, B1-B2, Cambridge, Cambridge University Press More learning material will be made available through the course webpage on Kiro (e-learning.unipv.it)
Assessment methods	The exam to obtain the 3 CFU of English Language Lab will consist in a 10 minute oral presentation of one of the projects and/or processes relevant to the individual student's specialisation of choice.
Further information	
Sustainable development goals - Agenda 2030	 4. Quality Education 7. Renewable Energy 9. Innovation and Infrastructure 11. Sustainable Cities and Communities 12. Responsible Consumption \$Ibl_legenda_sviluppo_sostenibile_