



CANON LAW	
Enrollment year	2016/2017
Academic year	2020/2021
Regulations	DM270
Academic discipline	IUS/11 (CANON AND ECCLESIASTIC LAW)
Department	DEPARTMENT OF LAW
Course	LAW
Curriculum	FORENSE
Year of study	5°
Period	2nd semester (01/03/2021 - 13/05/2021)
ECTS	3
Lesson hours	30 lesson hours
Language	Italian
Activity type	ORAL TEST
Teacher	MADONNA MICHELE (titolare) - 3 ECTS
Prerequisites	No specific prerequisites are required. Knowledge of the basic elements of public law and of private law is appropriate.
Learning outcomes	The teaching wants to show the contribution of canon law to the creation of a juridical mentality and to the formation of a contemporary jurist. The expected target is to develop in students awareness of the importance of canon law in the formation of legal civilization and the knowledge of the main institutes of this law also in relation to secular rights.
Course contents	<p>First of all, the teaching examines the historical evolution of the canon law and the relation between canon law and civil law. Then are described the basic lines of canon law, with particular attention to matrimonial law.</p> <p>The course aims to contribute to the realization of some of the objectives of the UN Agenda 2030, with particular attention to goals n.</p>

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<b>Teaching methods</b>	frontal lessons
<b>Reccomended or required readings</b>	<p>The examination is about topics covered in class. Who wants to study in a textbook, can use</p> <p>G. FELICIANI, Le basi del diritto canonico, Bologna, Il Mulino, 2011</p> <p>or as an alternative</p> <p>J. GAUDEMET, Il diritto canonico, a cura di R. BERTOLINO e L. MUSSELLI, Torino, Giappichelli, 1991</p>
<b>Assessment methods</b>	The verification of learning takes place through an oral examination, which focuses on the knowledge of the main institutes of the canon law, also in relation to similar institutes of secular rights.
<b>Further information</b>	No other information
<b>Sustainable development goals - Agenda 2030</b>	<a href="#">\$lbl legenda sviluppo sostenibile</a>