



### SAFETY OF SANITARY STRUCTURES

|                            |   |
|----------------------------|---|
| <b>Enrollment year</b>     | 2021/2022   |
| <b>Academic year</b>       | 2023/2024   |
| <b>Regulations</b>         | DM270   |
| <b>Academic discipline</b> | MED/50 (APPLIED MEDICAL SCIENCES )  |
| <b>Department</b>          | DEPARTMENT OF PUBLIC HEALTH, NEUROSCIENCE,<br>EXPERIMENTAL AND FORENSIC MEDICINE  |
| <b>Course</b>              | ENVIRONMENT AND WORKPLACE PREVENTION TECHNIQUES   |
| <b>Curriculum</b>          | PERCORSO COMUNE   |
| <b>Year of study</b>       | 3°  |
| <b>Period</b>              | 1st semester (02/10/2023 - 12/01/2024)  |
| <b>ECTS</b>                | 2   |
| <b>Lesson hours</b>        | 16 lesson hours   |
| <b>Language</b>            | Italian   |
| <b>Activity type</b>       | WRITTEN AND ORAL TEST   |
| <b>Teacher</b>             | TEBALDI ROBERTO - 2 ECTS  |
| <b>Prerequisites</b>       | Good knowledge of the concepts of Danger, Risk, Damage, Prevention measures and Protection measures.  |
| <b>Learning outcomes</b>   | <p>The course aims to provide the basic theoretical-practical knowledge for the identification of the main risk sources present in health and social-healthcare structures;</p> <p>illustrate the methodological approach to exposure assessment and risk characterization;</p> <p>provide elements of risk management for workers, patients and visitors health and safety.</p> <p>At the end of the course the student must be able to identify the dangers to workers, patients and visitors health and safety present in health and social-health facilities, know the methodological procedure for qualitative and quantitative determination of exposure and risk characterization, as well as propose risk prevention and management</p> |

|  |   |
|--|---|
|  | measures.   |
| <b>Course contents</b>                             | <p>Current legislation regarding the authorization and accreditation of health and social-health facilities</p> <p>Structural, plant and technological requirements of health and social-health facilities</p> <p>Electrical safety requirements</p> <p>Biological and chemical safety requirements</p> <p>Radiation protection safety requirements</p> <p>Notes on fire safety requirements, medical gases, load handling</p>  |
| <b>Teaching methods</b>                            | <p>Frontal lessons. Power Point presentations are used to carry out the frontal lessons, made available to students in the section dedicated to teaching on the KIRO moodle platform.</p>   |
| <b>Reccomended or required readings</b>            | <p>There are no reference texts provided.</p>   |
| <b>Assessment methods</b>                          | <p>Learning is verified through a written exam consisting of various types of questions:</p> <p>True/false questions, to test the student's ability to answer specific questions relating to the structures and processes covered during the lessons.</p> <p>Questions that ask you to indicate the meaning or define specific terms, aimed at verifying your understanding of the terminology used during lessons.</p> <p>Questions that require a brief description of a process aimed at verifying understanding of theoretical concepts.</p> <p>The evaluation criteria will take into account the degree of knowledge of the subject, the clarity of the exposition, the language skills, the use of scientific terminology and the ability to establish logical connections between the topics.</p> |
| <b>Further information</b>                         | <p>The examination results will be displayed in Student Portal.</p>   |
| <b>Sustainable development goals - Agenda 2030</b> | <p><a href="#">\$lbl legenda sviluppo sostenibile</a></p>   |