



### ECOLOGY

<b>Enrollment year</b>	2017/2018
<b>Academic year</b>	2018/2019
<b>Regulations</b>	DM270
<b>Academic discipline</b>	BIO/07 (ECOLOGY)
<b>Department</b>	DEPARTMENT OF BIOLOGY AND BIOTECHNOLOGY "LAZZARO SPALLANZANI"
<b>Course</b>	BIOLOGICAL SCIENCES
<b>Curriculum</b>	PERCORSO COMUNE
<b>Year of study</b>	2°
<b>Period</b>	1st semester (01/10/2018 - 14/01/2019)
<b>ECTS</b>	9
<b>Lesson hours</b>	72 lesson hours
<b>Language</b>	Italian
<b>Activity type</b>	ORAL TEST
<b>Teacher</b>	OCCHIPINTI ANNA CARMEN (titolare) - 3 ECTS MARCHINI AGNESE - 3 ECTS PAVAN GIANNI - 3 ECTS
<b>Prerequisites</b>	A basic knowledge of Botany, Zoology, Chemistry and Physics is strongly recommended.
<b>Learning outcomes</b>	The aim of the course is to provide students with the basic knowledge necessary in understanding the complexity of interaction among organisms and with abiotic factors, as a fundamental tool in dealing with environmental issues.
<b>Course contents</b>	1) Introduction: definition of Ecology, relationship with other disciplines and role in the development of Science. 2) Adaptation and evolution: natural selection and heritability. 3) The physical environment: climate, aquatic environment; terrestrial environment; adaptations of plants and animals to the environment.

- 4) Populations: properties, quantification, growth and intraspecific regulation.
- 5) Species interactions: interspecific competition, predation, parasitism, mutualism: ecological, evolutionary and quantitative aspects.
- 6) Community Ecology: factors influencing community structure; community dynamics; species richness and diversity; landscape ecology.
- 7) Ecosystem ecology: ecosystem energetics; energy flow nutrient cycling. Primary and Secondary production. Trophic chains. Decomposition; biogeochemical cycles.
- 8) Biogeographical ecology: types of ecosystems. Patterns of biological diversity. Alien species and problems of biodiversity conservation.
- 9) Human ecology: sustainability, resource use.
- 10) Global changes.

**Teaching methods**

Frontal lessons and practical exercises in classroom.

**Reccomended or required readings**

T. M. Smith & R.L. Smith Elements of Ecology 9th edition (MyLab). Pearson Publisher.

**Assessment methods**

The final written test consists of 11 multiple choice questions which has to be sintetically justified. Each corrected answer corresponds to 3 points and has to be sintetically justified. The written text may be followed by an oral discussion, depending on whether the student wishes to improve his/her mark. During the oral discussion, the capability of the student to correlated the different issues will be evaluated.

**Further information**

Additional studying and working material will be directly provided by the teachers on UNIPV KIRO website (<http://kIRO2014.unipv.it/idcd/>).

**Sustainable development goals - Agenda 2030**

[\\$lbl legenda sviluppo sostenibile](#)