



### ENGLISH LANGUAGE (SURNAMES I-Z)

<b>Enrollment year</b>	2017/2018
<b>Academic year</b>	2017/2018
<b>Regulations</b>	DM270
<b>Academic discipline</b>	L-LIN/12 (ENGLISH LANGUAGE AND TRANSLATION)
<b>Department</b>	DEPARTMENT OF DRUGS SCIENCES
<b>Course</b>	PHARMACY
<b>Curriculum</b>	PERCORSO COMUNE
<b>Year of study</b>	1°
<b>Period</b>	(02/10/2017 - 31/01/2018)
<b>ECTS</b>	3
<b>Lesson hours</b>	24 lesson hours
<b>Language</b>	Italian,English
<b>Activity type</b>	WRITTEN TEST
<b>Teacher</b>	MAGGI FABRIZIO - 3 ECTS
<b>Prerequisites</b>	A language proficiency at or above the level of B1 + European Framework of Reference
<b>Learning outcomes</b>	<p>The educational objectives are essentially twofold:</p> <ol style="list-style-type: none"><li>1. Reach the so-called Level B2 of the European Framework of Reference, i.e., the level of "independent user". The student should be able to use the main structures of the language with confidence, own a wide range of vocabulary and use appropriate communication strategies in a variety of social situations;</li><li>2. Acquire and use independently the basic technical and scientific vocabulary in Biology. The students must demonstrate that they know how to read and understand scientific texts of various types using the techniques of skimming and scanning. The students must also be able to write short reports, articles and compositions of a scientific</li></ol>

nature.

#### Course contents

1. All the grammar and language structures, vocabulary and communication strategies planned by the level B2 of the European Framework of Reference;  
2. The following items:  
What is Biology?  
Branches of Biology  
The Human Body  
The skeleton  
The muscular system  
The nervous system  
The cardiovascular system  
The respiratory system  
The digestive system  
The integumentary system  
The senses  
Cells, DNA and Biotechnology  
Bacteria and Viruses  
The lymphatic and immunity system  
Metabolism  
Infectious diseases and diseases of metabolism  
Tools of the biologist  
Botany Basics  
External plant parts  
Internal plant parts  
Plant life cycles  
Plant hormones and growth regulators

#### Teaching methods

We will use the educational methods of the contemporary language teaching: lectures, interactive lesson, reflection on language, reflection on the vocabulary ESP

#### Reccomended or required readings

Handouts can be downloaded from Kiro

#### Assessment methods

In itinere tests  
An in tinere test is scheduled

Conditions for passing the module  
Positive outcome of the in itinere tests during the course. In case of failure, the student must take a final written exam with open and closed questions.

#### Further information

In itinere tests  
An in tinere test is scheduled

Conditions for passing the module  
Positive outcome of the in itinere tests during the course. In case of failure, the student must take a final written exam with open and closed questions.

#### Sustainable development goals - Agenda 2030

