



## DIDACTICS OF MATHEMATICS

<b>Enrollment year</b>	2015/2016
<b>Academic year</b>	2016/2017
<b>Regulations</b>	DM270
<b>Academic discipline</b>	MAT/04 (COMPLEMENTARY MATHEMATICS)
<b>Department</b>	DEPARTMENT OF PHYSICS
<b>Course</b>	
<b>Curriculum</b>	DIDATTICA E STORIA DELLA FISICA
<b>Year of study</b>	2°
<b>Period</b>	1st semester (03/10/2016 - 20/01/2017)
<b>ECTS</b>	9
<b>Lesson hours</b>	72 lesson hours
<b>Language</b>	ITALIAN
<b>Activity type</b>	ORAL TEST
<b>Teacher</b>	ANTONINI SAMUELE (titolare) - 9 ECTS
<b>Prerequisites</b>	Mathematical knowledge and competencies developed in the "laurea triennale" in mathematics. The course is not recommended for students of the "laurea triennale".
<b>Learning outcomes</b>	The course aims to analyze the main models for Mathematics teaching and learning and the main theoretical frameworks which provide the classical conceptual background for research in Mathematics Education.
<b>Course contents</b>	Teaching-learning Mathematics models: the traditional model of knowledge transmission (empirism); - the radical constructivism (Von Glasersfeld); - the social constructivism (P. Ernest and others); the theory of didactic situations (G. Brousseau); - the "Inquiry" model (R. Borasi). Analysis of Ministry of Education documents on Mathematics teaching at the pre-university level. Moreover, we will analyse the main tenets of

	<p>theoretical framework which provide the classical conceptual background for research in Mathematics Education, and investigate how some of the ideas developed within these theories have informed research studies in Mathematics Education. More specifically, we will focus on:</p> <ul style="list-style-type: none"> <li>- Piaget's studies on the development on the cognitive development</li> <li>- Fischbein's studies on intuition</li> <li>- Vygotsky's studies and the cultural-historical approach.</li> </ul>
<b>Teaching methods</b>	Frontal lessons, collaborative activity and discussions. Students will be asked to read some articles which will be collectively discussed during the course.
<b>Reccomended or required readings</b>	<ul style="list-style-type: none"> <li>- Documentation available online on the website of the Italian Ministry of Education (Ministero della Pubblica Istruzione).</li> <li>- Articles from scientific journals and other materials made available by the teacher.</li> </ul>
<b>Assessment methods</b>	Oral examination.
<b>Further information</b>	Oral examination.
<b>Sustainable development goals - Agenda 2030</b>	<a href="#">\$lbl_legenda_sviluppo_sostenibile</a>