



DIDACTICS OF MATHEMATICS

Enrollment year	2015/2016
Academic year	2016/2017
Regulations	DM270
Academic discipline	MAT/04 (COMPLEMENTARY MATHEMATICS)
Department	DEPARTMENT OF MATHEMATICS "FELICE CASORATI"
Course	MATHEMATICS
Curriculum	PERCORSO COMUNE
Year of study	2°
Period	1st semester (03/10/2016 - 13/01/2017)
ECTS	9
Lesson hours	72 lesson hours
Language	ITALIAN
Activity type	ORAL TEST
Teacher	ANTONINI SAMUELE (titolare) - 9 ECTS
Prerequisites	Mathematical knowledge and competencies developed in the "laurea triennale" in mathematics. The course is not recommended for students of the "laurea triennale".
Learning outcomes	The course aims to analyze the main models for Mathematics teaching and learning and the main theoretical frameworks which provide the classical conceptual background for research in Mathematics Education.
Course contents	Teaching-learning Mathematics models: the traditional model of knowledge transmission (empirism); - the radical constructivism (Von Glasersfeld); - the social constructivism (P. Ernest and others); the theory of didactic situations (G. Brousseau); - the "Inquiry" model (R. Borasi). Analysis of Ministry of Education documents on Mathematics teaching at the pre-university level. Moreover, we will analyse the main tenets of

	<p>theoretical framework which provide the classical conceptual background for research in Mathematics Education, and investigate how some of the ideas developed within these theories have informed research studies in Mathematics Education. More specifically, we will focus on:</p> <ul style="list-style-type: none"> - Piaget's studies on the development on the cognitive development - Fischbein's studies on intuition - Vygotsky's studies and the cultural-historical approach.
Teaching methods	Frontal lessons, collaborative activity and discussions. Students will be asked to read some articles which will be collectively discussed during the course.
Reccomended or required readings	<ul style="list-style-type: none"> - Documentation available online on the website of the Italian Ministry of Education (Ministero della Pubblica Istruzione). - Articles from scientific journals and other materials made available by the teacher.
Assessment methods	Oral examination.
Further information	Oral examination.
Sustainable development goals - Agenda 2030	\$lbl_legenda_sviluppo_sostenibile