



## STATISTICS MATHEMATICAL NOTIONS

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| <b>Enrollment year</b>     | 2013/2014  |
| <b>Academic year</b>       | 2015/2016  |
| <b>Regulations</b>         | DM270  |
| <b>Academic discipline</b> | MAT/06 (PROBABILITY AND MATHEMATICAL STATISTICS)   |
| <b>Department</b>          | DEPARTMENT OF MATHEMATICS "FELICE CASORATI"  |
| <b>Course</b>              | MATHEMATICS  |
| <b>Curriculum</b>          | PERCORSO COMUNE  |
| <b>Year of study</b>       | 3°   |
| <b>Period</b>              | 1st semester (01/10/2015 - 15/01/2016)   |
| <b>ECTS</b>                | 6  |
| <b>Lesson hours</b>        | 56 lesson hours  |
| <b>Language</b>            | ITALIAN  |
| <b>Activity type</b>       | ORAL TEST  |
| <b>Teacher</b>             | BASSETTI FEDERICO (titolare) - 6 ECTS  |
| <b>Prerequisites</b>       | Probability, linear algebra, calculus  |
| <b>Learning outcomes</b>   | Introduction to mathematical statistics, bayesian and frequentistic.   |
| <b>Course contents</b>     | <p>An overview of basic concepts and tools of mathematical statistics</p> <p>Extended summary</p> <ul style="list-style-type: none"><li>-Basic examples (gaussian samples, binomial models)</li><li>-Maximum likelihood estimators</li><li>-Sufficient statistics, complete statistics, factorization theorem</li><li>-unbiased estimators. UMVUE.</li><li>-exponential families</li><li>-basic asymptotic theory</li><li>-confidence interval</li><li>-testing statistical hypothesis</li></ul> |

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|  | <ul style="list-style-type: none"> <li>-Neyman-Pearson tests</li> <li>-goodness of fit test</li> <li>-linear regression, anova</li> <li>-basic bayesian statistics (prior, posterior, predictive distributions)</li> <li>-decision theory</li> <li>-exponential families for bayesian inference</li> <li>-conjugate priors</li> <li>-linear model (BLUE, Gauss-Markov theorem, gaussian linear model, MLE, test)</li> </ul> |
| <b>Teaching methods</b>                            | Lectures  |
| <b>Reccomended or required readings</b>            | -Bickel, P.J. and Doksum, K. A. Mathematical statistics, Holden-Day Inc.  |
| <b>Assessment methods</b>                          | written and oral examinations   |
| <b>Further information</b>                         | written and oral examinations   |
| <b>Sustainable development goals - Agenda 2030</b> | <a href="#">\$ibl legenda sviluppo sostenibile</a>  |