



### HIGHER ALGEBRA

<b>Enrollment year</b>	2014/2015
<b>Academic year</b>	2014/2015
<b>Regulations</b>	DM270
<b>Academic discipline</b>	MAT/02 (ALGEBRA)
<b>Department</b>	DEPARTMENT OF MATHEMATICS "FELICE CASORATI"
<b>Course</b>	MATHEMATICS
<b>Curriculum</b>	PERCORSO COMUNE
<b>Year of study</b>	1°
<b>Period</b>	1st semester (01/10/2014 - 15/01/2015)
<b>ECTS</b>	6
<b>Lesson hours</b>	48 lesson hours
<b>Language</b>	ITALIAN
<b>Activity type</b>	ORAL TEST
<b>Teacher</b>	PERNAZZA LUDOVICO (titolare) - 3 ECTS CANONACO ALBERTO - 3 ECTS
<b>Prerequisites</b>	The contents of the courses of Algebra 1, Algebra 2 and Linear Algebra
<b>Learning outcomes</b>	An introduction to the fundamental notions of Commutative Algebra and Algebraic Number Theory.
<b>Course contents</b>	Review of previously known results on commutative rings and ideals; modules and operations on them; tensor product of modules. Localization of rings and modules. Artinian and Noetherian rings and modules; Krull dimension of a ring; length of a module. Integral dependence; integral extensions; integral closure of a domain; valuation rings; discrete valuation rings; Hilbert's Nullstellensatz. Dedekind domains: fractional ideals, unique factorization of ideals; ideal class group. Number fields: ring of integers; norm, trace and discriminant; quadratic

	<p>reciprocity. Lattices, Minkowski's lemma and Lagrange's four-squares theorem. Finiteness of the class number and unit theorem.</p>
<b>Teaching methods</b>	Lectures
<b>Reccomended or required readings</b>	<p>M.F. Atiyah, I.G. MacDonald: "Introduction To Commutative Algebra", Addison-Wesley, 1994. G.J. Janusz: "Algebraic Number Fields", American Mathematical Society, 2005. I. Kaplanski: "Commutative Rings", University of Chicago Press, 1974. S. Lang: "Algebraic Number Theory", Springer, 1994. H. Matsumura: "Commutative Ring Theory", Cambridge Univerity Press, 1989. J.S. Milne: "Algebraic Number Theory", 2012.</p>
<b>Assessment methods</b>	Oral exam
<b>Further information</b>	Oral exam
<b>Sustainable development goals - Agenda 2030</b>	<a href="#">\$lbl_legenda_sviluppo_sostenibile</a>